

# PARK COLLEGE

PARKVILLE, MO.

**CATALOGUE 1909-1910** 

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE.

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# CATALOGUE

...OF...

# PARK COLLEGE

PARKVILLE, UNIVERSITY OF RUNCIS

PRESIDENT'S OFFICE

FOUNDED 1875 THIRTY-FIFTH YEAR 1909-1910

> 1910 THE SUPERIOR PRESS CEDAR RAPIDS, IOWA

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#### CALENDAR.

#### 1909-1910.

Committee on Entrance, 8 a. m. September 1, 1909 Faculty Meeting, 10 a. m. September 1, 1909 Entrance Examinations, 1:30 p. m. September 1, 1909 First Semester Opens September 2, 1909 Recess — Thanksgiving November 25, 1909 Recess—Christmas December 23, 1909—January 5, 1910 Examinations January 26, 27, 28, 29, 1910 First Semester Closes January 29, 1910 Second Semester Opens February 3, 1910 Day of Prayer for Colleges February 10, 1910 Announcement of Senior Honors April 6, 1910 Founders' Day May 12, 1910
Spring Recess.
Decoration Day
Summer Vacation.
Faculty Meeting, 10 a. m. September 7, 1910 First Semester Opens. September 8, 1910 First Semester Closes. January 28, 1911 Second Semester Opens. February 2, 1911 Commencement. June 29, 1911

The Baccalaureate Sermon of 1909 was preached by Rev. Frank S. Arnold, D. D. Pastor First Presbyterian Church, Kansas City, Mo.

### CALENDAR OF EVENTS.

1910-1911.

Faculty-Senior Reception to New Students,
Tuesday, Sept. 6, 1910.
Open Session Literary Societies Monday, Sept. 12, 1910
Hill Day, (vacation)Thursday, Sept. — 1910
Inter-Society DebateTuesday, Oct. 18, 1910
Academy Inter-Class DebateTuesday, Nov. 1, 1910
Open Session Literary SocietiesMonday, Nov. 7, 1910
Thanksgiving, (vacation)Thursday, Nov. 24, 1910
Local Oratorical ContestTuesday, Dec. 6, 1910
Annual Glee Club ConcertTuesday, Dec. 20, 1910
Christmas Vacation, 5 p. m. Friday, Dec. 23, 1910
—8 a. m. Tuesday, Jan. 3, 1911
Week of Prayer (Evangelical Alliance),Jan. 1-8, 1911
Inter-Society DebateTuesday, Jan. 10, 1911
Annual Band ConcertTuesday, Feb. 7, 1911
Day of Prayer for CollegesThursday, Feb. — 1911
Open Session Literary SocietiesMonday, Feb. 20, 1911
Freshman-Sophomore DebateTuesday, March 7, 1911
Inter-Collegiate Oratorical Contest. Thursday, March 2, 1911
Inter-Collegiate DebateFriday, March — 1911
Parchevard-Calliopean Entertainment. Monday, April — 1911
Lowell-Lucerne EntertainmentMonday, April — 1911
Founders' DayFriday, May 12, 1911
Open Session Literary SocietiesMonday, May 22, 1911
Junior ExhibitionFriday, June 23, 1911
Baccalaureate SundayJune 25, 1911
Inter-Class Declamatory ContestMonday, June 26, 1911
Academy Graduation, address 10:30 a. m.
Tuesday, June 27, 1911
Junior-Senior Oratorical Contest Tuesday, June 27, 1911
Senior Class Day ProgrammeWednesday, June 28, 1911
CommencementThursday, June 29, 1911

#### BOARD OF TRUSTEES.

#### Officers.

Vice President.  H. B. McAfee, Secretary and Treasurer.  BOARD.  Mrs. Ella Park Lawrence
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Mrs. Ella Park Lawrence
Mrs. Ella Park Lawrence
Mrs. Ella Park Lawrence
George A. Lawrence
Rev. Cleland B. McAfee, D. DBrooklyn, N. Y.  Term Expires June 1910.  Howard B. McAfeeKansas City, Mo. W. S. WellsPlatte City, Mo. Charles L. BrokawKansas City, Kans.
Howard B. McAfee
W. S. Wells
W. S. Wells
Charles L. BrokawKansas City, Kans.
Term Expires June 1911.
Lowell M. McAfee, LL. DParkville, Mo.
James P. Tucker
Joseph E. McAfeeNew York City, N. Y.
*James M. McMoniglePlatte City, Mo.
Term Expires June 1912.
W. Chalmers RalstonTopeka, Kans.
Rev. Wm. C. Templeton, D. DKirksville, Mo.
*Rev. T. Henry Hepburn
9
Executive Committee.
Jas. P. Tucker, Chairman.
George A. Lawrence H. B. McAfee
W. S. Wells Charles L. Brokaw
Teachers' Committee.
H. B. McAfee Rev. T. Henry Hepburn
Robt. A. Williams, M. D. Lowell M. McAfee.

\*Alumni Nominees.

#### OFFICERS OF ADMINISTRATION.

Lowell M. McAfee, President.

Austin D. Wolfe, Registrar and Secretary.

Clara Malden Haynie, Dean of the Women.

Fred A. Wightman, Assistant to the Treasurer.

Ina E. Grahame, Margaret Hasenjager,

Secretaries to the President.



#### COMMITTEES OF THE FACULTY.

Matriculation.

Dr. A. L. Wolfe,

Dr. S. L. McAfee

Schedules.

Prof. A. D. Wolfe,

President McAfee

Course of Study.

Dr. A. L. Wolfe,

Prof. M. C. Findlay

Extra Scholastic Duties.

President McAfee,

Prof. R. V. Magers

#### **FACULTY**

1909-1910

LOWELL MASON MCAFEE, A.M., L.L.D.,

President

ARTHUR LESTER WOLFE, A.M., Ph.D., Latin Language and Literature

REV. SAMUEL LANTY MCAFEE, A.M., D.D., Emeritus, George S. Park Department of Biblical History

MERLIN CHAMBERLAIN FINDLAY, A.M., George S. Park Department of Biology

ARTHUR MARTYN MATTOON, A.M.,

Mathematics and Astronomy

HOWARD ANDREW DEAN, A.M., Chemistry

JOHN HAMILTON LAWRENCE, A.M.,

Literature and Public Speaking

ROY VERNON MAGERS, A.M., Greek Language and Literature

REV. AUSTIN DICKINSON WOLFE, A.B.,

Librarian

\*JAMES McCLURE MATTHEWS, A.B.,

History and Economics

HAROLD BROWN OGDEN, B.S.,

Instructor in Biology

MATTHEW HALE WILSON, B.S., B.Pd., B. D.,
Benjamin S. Brown Department of Mental and Moral Philosophy

<sup>\*</sup>Absent on leave for study and travel.

#### **FACULTY**

REV. HOWARD ICKIS KERR, A.B., George S. Park Department of Biblical History, Chaplain

EDITH HUGHES, A.M.,
Instructor in Rhetoric and Public Speaking

WILLIAM HIRAM WADLEIGH, B.Di., A.B., *Physics* 

WALTER JONATHAN GRESHAM, A.B., Instructor in History and Economics

DUDLEY DAVID GRIFFITH, A.B.,

Greek

EDWIN OSWALD KOCH, A.B.,

Latin

BLANCHE HOWARD, L.B., History and German

ELIZABETH BRANAUGH ELLIOTT, A.B.,

Geometry and Algebra

MINNIE DELLE TOWNER, A.B.

Latin

LUCIUS WALTER ELDER, A.M.,

English

MRS. SAMUEL L. McAFEE, A.M.,

Instrumental Music

NORMAN FRANK McCARTY (Ann Arbor),
Piano, Organ and Voice

ORWELL CLAUDE RADER, Violin

Graduate Cesar Thomson, Brussels, Belgium. Director of the Band and of the Orchestra

### HISTORICAL STATEMENT

Park College stands a monument to the principles that a high standard of moral, physical and mental culture is essential in the preparation for successful Christian leadership, and that opportunities for student self-help should be so provided that a mental and moral, as well as economic, value will result.

In 1875, Col. George S. Park and Rev. John A. McAfee, D. D., united their efforts in the organization of Park College. The effort was on trial until 1879, when a class was ready for graduation. The College was at that time chartered and a Board of Trustees assembled. For eleven years there was a steady growth in the enrollment of students and in the acquisition of equipment, while the endowment grew more slowly. June, 1890, both Col. Park and Dr. McAfee were taken from temporal to enternal victories. The College's vicissitudes since that time have been repetitions of the history of every growing, successful institution. A modest endowment has been gathered. Some trustees and teachers have resigned, while death has claimed others. Buildings have burned, been sold or torn down, and modern, well-equipped ones have taken their places. Several generations of students have come and gone. All of them were helped by their College associations. With each succeeding year the path has grown brighter and the ideals more easily attained.

Friends have been loyal in times of need. Not only in emergencies have they evidenced this confidence, but by their continuous gifts have made possible the necessary annual expenditures. The experimental stage long since past, there has been encouraging growth in the esteem and affection of friends and patrons. The Alumni are scattered over the world from ocean to ocean on both sides of the globe. Messages of loyalty to the Alma Mater come from South America and from Africa's wilds, from China, Japan, India and Korea, from the island possessions and most of the states of our own land.

# REQUIREMENTS FOR ADMISSION TO COLLEGE

No certificate from a preparatory school will be received for any part of the work of the College Course. Examination will be given in any college subject for which credit is sought. Laboratory work will be required if the subject be a science.

All candidates for admission to College must furnish satisfactory evidence of good moral character, and if previously enrolled in another college, must present a certificate of honorable dismissal, with a statement of the grades they desire credited.

The regular times for entrance examinations are the Monday before Commencement and the last day of the summer vacation.

Fifteen Units or their equivalent are required for admission to the Freshman Class.

The term Unit, as defined by the North Central Association of College and Secondary School (p. 36, Proceedings Tenth Annual Meeting), has been adopted—a study prescribed for one school year of at least 35 weeks, for four or five periods per week of prepared work.

Requirements of the "Grammar Grades" are not accepted in satisfaction of these Units.

Fifteen Required Units are as follows:

Latin4	Mathematics3
History	English3
Science	Optional3

The optional Units may be offered in any one of the above departments or their equivalent.

Graduates of Park College Academy are admitted to the Freshman Class without examination or condition.

Graduates of approved Preparatory or High Schools will be given admission to the Freshman Class by satisfying, study for study, the requirements for entrance as presented in the following statements.

All enrollment is tentative. Full standing will not be given until at least fourteen Units have been satisfied and the student has shown, by doing satisfactory work, that he is able to pursue College subjects with success.

### REQUIREMENTS FOR ADMISSION BY DEPARTMENTS

Latin. Four Units are Required.

I. Grammar: Inflection, Rules of Syntax and Prosody.

Texts: Five Books Caesar's Gallic Wars, for one of which Viri Romae may be substituted. Sallust's Conspiracy of Catiline or its equivalent. Six of Cicero's Orations, including four against Catiline. Four to six books of Vergil.

Prose Composition: Translation into Latin Prose of

English sentences as outlined in D'Ooge's Prose Composition

or its equivalent.

Greek. (If offered). Two Units will be accepted.

- I. Grammar: Goodwin's Greek Grammar and White's Greek Lessons or their equivalent.
- 2. Texts: Four books Xenophon's Anabasis, with special reference to forms and syntax. Three books Homer's Iliad, with special reference to Homeric forms and Greek mythology.
- 3. Prose Composition. Translation into Greek of easy Attic prose based on the Anabasis.

#### **History.** One Unit is Required.

I. Myers' Ancient History or its equivalent. Courses in General History, English History or advanced American History may be substituted.

### Science. One Unit is Required.

I. Biology: A year's work in biological study, preferably laboratory work. An equivalent in Chemistry or Physics will be accepted.

### Mathematics. Three Units are Required.

I. Algebra, including Quadratic Equations, problems depending upon Quadratic Equations and arithmetical and geometrical progression.

2. Geometry: Wenworth's Revised Book, including both plane and solid Geometry, with the solution of numerous original exercises.

#### English. Three Units are Required.

- I. Composition: At least one year's work is required in the study of some text of Composition and Rhetoric. Aplicants will be required to write a short essay on some familiar theme. Punctuation, paragraphing and spelling will be critically examined.
- 2. Literature: The College entrance requirements in English furnish the basis of requirements for reading and for critical study.

#### Bible. (If offered). One-half Unit will be accepted.

I. The Bible is used as a text, special reference being given to Biblical geography, customs, antiquities and history.

# REQUIREMENTS FOR GRADUATION

But one course of study is offered, for the completion of which the degree of Bachelor of Arts is given. The College work covers a period of four academic years, which are divided into two semesters of twenty-one weeks each. Seventeen recitation periods per week are required, making a total for each year of thirty-four semester hours, and a total for the course of four years of one hundred and thirty-six hours. Ninety-six hours' work are prescribed, and two hundred and two are elective.

The several departments, and the number of hours required in each, are given below, also the number of hours of

elective work in the several departments.

Subjects.	Required.	Elective
Foreign Languages	21	55
English	16	14
Mathematics	8	16
Science	15	69 8
Bible	13	8
History	7	19
Astronomy		6
Philosophy	12	8
Economics . (Elective for Women)	4	4
Sociology		3
International Law		3

# DEPARTMENTS OF INSTRUCTION

#### LATIN.

#### Dr. Arthur L. Wolfe.

Throughout the entire Latin course much use is made of the reference library, rich in works on philosophy, archaeology, and history. Grammar is not discarded, but relegated to a secondary place by the end of the Freshman year. Stress is laid upon intelligent reading of the text in the original, and upon advance sight reading. The constant aim is to secure not only an exact and sympathetic understanding of the text, but such a correlation of each subject with general history, literature and the concerns of modern life as to give it a vital interest and broad cultural value.

#### I. Cicero De Senectute. 4 hours.

Grammatical review. Biographical studies of representative Romans. Investigation of the literary and philosophical values of the Essay.

#### II. Odes of Horace. 5 hours.

Historical and literary allusions, poetic imagery and phraseology, comparison of English lyrics and of other Latin lyric poets, with occasional translations into English verse. Latin prosody.

Latin prose based upon idioms encountered in the reading

is maintained throughout the year.

#### III. Livy. 5 hours.

Book XXI or XXII, with continuation of work in grammar and composition. Lectures one a week upon Development of the Roman Constitution.

#### IV. Letters of Cicero. 4 hours.

Roman politics in the last age of the republic. Special usages of epistolary Latin.

#### V. Satires and Epistles of Horace. 4 hours.

With investigations into Roman private life and philosophy.

#### VI. Plautus, Captivi or Trinummus. 4 hours.

The Roman drama and theater, syntactic and phonetic development of the language, conversational Latin.

#### VII. Roman Law, Robinson's Selections. 3 hours.

Influence of civil law on common law in comparative study of legal principles and usages in Rome, England and Missouri.

#### VIII. Tacitus, Germania and Agricola. 3 hours.

The Romans in Britain and on the Rhine, Roman provincial administration and the Teutonic irruptions, and the kingdoms established on the ruins of the Western Empire.

#### IX. Epicurean Philosophy. 4 hours.

Lucretius, Book V, Cicero's DeNatura Deorum in the Latin with range of English reading in Cicero's other philosophical treatises. Topical studies in the Epicurean theory as related to modern thought.

#### X. Teacher's Course. 4 hours.

Review of elements of grammar in the light of comparative phonology, morphology and syntax. Comparison of texts and editions. Study of methods of teaching. Daily practice in writing and sight reading.

#### CHEMISTRY.

#### Howard A. Dean.

#### I. Chemistry. 5 hours.

An introductory course in general Chemistry designed for students who have not had work in this subject prior to College enrollment. Special attention is given to laboratory manipulations. Recitations and lectures as progress demands.

#### II. Chemistry. 4 hours.

A course in advanced General Chemistry. "General Chemistry for Colleges" by Alexander Smith is in the hands of the students as a text with "A Laboratory Outline" by Smith & Hale as a laboratory guide. Special attention is given to developing the laws and theories of chemistry, together with accurate calculations. Six recitation periods of laboratory work per week with two periods for recitations and lectures. Prerequisite, course I or its equivalent.

#### III. Chemistry. 3 hours.

A continuation of course 2 with introductory exercises in Qualitative Analysis as time may permit.

#### IV. Chemistry. 3 hours.

A course in qualitative Analysis. Four recitation periods per week of laboratory work with one period for recitation or lecture. Prerequisite, courses 2 and 3.

#### V. Chemistry. 3 hours.

A continuation of course 4 with some quantitative work as time may permit. In courses 4 and 5 "Qualitative Analysis" by Bailey & Cady is used as a laboratory guide with Fresenius, Morgan, Segerblom and others used as references. Prerequisite, courses 2 and 3.

#### VI. Chemistry. 4 hours.

A course in advanced General Chemistry or Qualitative Analysis similar to courses 2 or 4, as occasion may demand. Prerequisite, courses 2 and 3.

#### VII. Chemistry. 4 hours.

A continuation of course 6, similar to 3 or 5. Courses 6 and 7 are designed for students who have elected courses other than courses 2 and 3, or 4 and 5. Complete and accurate note books of all experiments and lectures are required and kept as work progresses.

#### ENGLISH.

#### Prof. J. H. Lawrence and Miss Edith Hughes.

The work of this department is devoted to the study of Public Speaking, Rhetoric, Composition, and English Literature. The purpose is to prepare students to express their thoughts with directness and force in written and spoken discourse, and to give them a familiar acquaintance with the great authors and the more important movements of English Literature and thorough knowledge of one or more special periods. Composition and the study of Literature are carried along side by side through the entire course.

#### I. Public Speaking. 3 hours.

A study in correct breathing, inflection, emphasis and action. Text: Shurter's Public Speaking.

#### II. Rhetoric and Composition. 3 hours.

A study of the several forms of discourse, with reference to their structure and style. Weekly themes. Text: Baldwin—a College Manual of Rhetoric.

# III. History and Development of English Literature. 3 hours.

During these two terms the general movement of English Literature, with their causes, influences, great writers and masterpieces, are carefully traced. Supplementary reading in connection with the periods studied and bi-weekly reports of that reading are required. Simond's History of English Literature is used as the basis of study.

#### IV. Argumentation. 3 hours.

A study of the principles and methods of effective debating. Frequent exercises in brief-making and in debating. Text: Pattee's Practical Argumentation.

#### V. English Literature—1798 to 1832. 3 hours.

The poetry of this period is studied in connection with lectures giving historical and biographical facts. Outside reading and four theses on assigned subjects are required. Manly's English Poetry is used as a text.

### VI. Forms of English Poetry. 3 hours.

This course gives a general view of English poetry on the basis of form. The characteristics and development of each form are noted while the best ballads, sonnets, odes, lyrics, etc., are read. Johnson's Forms of English Poetry is used as basis of study.

#### VII. English Drama to 1642. 4 hours.

Study of the History of the Drama in England from the Miracle Plays to the closing of the Theatres, 1642. The preparation of the Drama of Shakespeare and his contribution to it, is especially emphasized. Lectures, conferences and wide reading of the Plays.

#### VIII. Tennyson and Browning. 4 hours.

The principal short poems and some of the longer poems of these poets are studied. Their relation to their age, to each other and especially their interpretation of the great movements and thoughts of the time are noted. Lectures, reports and theses.

#### IX. Public Rhetoricals.

In addition to the study of the theory of public speaking, each student is required to put this knowledge into practice by appearing at stated periods, in the College Rhetoricals. Freshmen and Sophomores give declamations, Juniors discussions and Seniors orations. Each student is given individual instruction and drill before he appears in public.

#### ART.

#### Dr. Arthur L. Wolfe.

#### I. History of Art. 4 hours.

Cursory survey of Egyptian, Greek and Roman painting and biographical study of Italian art from Cimabue to Salvator Rosa, four periods weekly. Instruction in freehand drawing and in the theory of perspective.

#### II. History of Art. 4 hours.

General history of painting in Europe outside of Italy, from the 14th to the 19th centuries. Lectures on Architecture.

#### III. History of Art. 4 hours.

Concluding study of European artists of yesterday and today. American painters. Lectures on Sculpture, ancient and modern.

#### GERMAN.

#### Miss Blanche Howard.

The aim of the course is an adequate vocabulary, a thorough grammatical foundation and a reading knowledge with much prose composition.

Effort is made throughout to create as much of a German atmosphere as possible and "to broaden and deepen the student's knowledge and love of the German language, music, poetry and people."

#### I. Grammar. 4 hours.

Joynes-Meissner's Grammar, Part I; Brandt's Reader.

#### II. Grammar Completed. 4 hours.

Brand't Reader Continued. Sight Translation; "Geschichen von Rhein"; "Im Vaterland"; Read "Immensee"; "Wilhelm Tell."

#### III. Reading. 3 hours.

Heine's Poems; Schiller's "Jungfrau"; Prose Composition; Sight Translation.

#### IV. Reading. 3 hours.

Study of German Literature. Goethe's "Faust," Part I.

#### BIOLOGY.

#### Prof. Merlin C. Findlay and Instructor Harold B. Ogden.

The purpose of this department is to familiarize the student with the structure, function and development of animals and plants, both living and fossil. The method of study is fourfold: First, careful observation of the specimen in hand, including dissections and the use of the microscope; second, pen-sketching of important organs; third, reference reading and discussion of obscure points; fourth, lectures and quizzes. The subjects of the Senior year are elective, and those of the Junior year are required, while those of the Freshman year are assigned. Laboratory work is required in all subjects except Geology, and two hours of such work is reckoned as one in the outline below. A small fee is required of each student as rental for the use of the microscope and dissecting instruments.

#### I. General Biology. 3 hours.

A study of crustaceans and flowering plants. Designed specially for Freshmen entering without Zoology or Botany.

#### II. Advanced Biology. 3 hours.

This includes a study of the structure and uses of the compound miscroscope, the elements of pen-sketching as applied to Biology, and the form and functions of unicellular plants and animals. A few slime-molds and fungi are included. Stress is laid on the first principles, those which govern the simplest lives. Sedgwick and Wilson's General Biology and Parker and Haswell's Text-book, Vol. I, are the texts used.

#### III. Invertebrate Anatomy. 3 hours.

This is a comparative study of the structure and functions of Sponges, Polyps and Medusae, Corals and Worms. Special attention is paid to the study of animal tissues, to the life histories and to the economic importance of animals in general. The texts are the same as for the preceding term.

#### IV. Vertebrate Anatomy. 4 hours.

This term is devoted to the comparative study of Vertebrates. The types usually selected are Amphioxus, the Dog-

fish, the Frog and the Cat. Marshall & Hurst's Practical Zoology and Marshall's Frog furnish most of the laboratory outlines. Parker and Haswell's Zoology, Vol. II, is the text. Constant use is made of the human skeleton and models for comparisons.

#### V. Embryology and Histology. 5 hours.

Fish, Frog, Snail and Hen's Eggs form the basis of study. Microtome sections of eggs and embryos are made and sketched. The technique of sectioning and mounting is practiced. Near the end of this term a few recitations are given to a rapid review of the Animal Kingdom. Hertwig's Zoology is used for this purpose.

#### VI. Structural Geology. 4 hours.

LeConte's Text-Book, Scott's Introduction and Norton's Elements are in the hands of the students. Daily recitations are interspersed with informal talks on the geology of this section. A well selected and classified collection of rocks and minerals affords ample means for illustration of the text.

#### VII. Historical Geololgy. 5 hours.

The texts are the same as for the previous term, but this term may be elected without the previous work. Lectures are more frequent. The entire range of plant and animal classification is reviewed and the development and relationships of past and present forms are traced. Wherever possible, excursions are made to quarries and neighboring places of geological interest.

#### MATHEMATICS AND ASTRONOMY.

Prof. A. M. Mattoon.

#### I. Trigonometry. 5 hours.

The text used is Mattoon's Essentials of Plane and Spherical Trigonometry; and the aim is to give the student the ability to solve any sort of triangle and to apply the principles of triangulation to any of the practical problems.

#### II. College Algebra. 4 hours.

Wells' Second Course in Algebra is made the reference book. The study embraces what will make the student comprehend the province of The Equation as the representative of the Geometrical Concepts and acquire facility in solving all sorts of equations and in developing the various forms of series.

#### III. Analytic Geometry. 4 hours.

Such portions of Nichol's Analytic Geometry as treat of rectilinear figures, the Conic Sections and some of the Higher Plane Curves, are studied.

#### IV. Calculus. 4 hours.

We are using Snyder & Hutchinson's Differential and Integral Calculus. In the time allotted we cover those chapters that demonstrate the rules for differentiation and intergration, Leibnitz's, McLaurin's and Taylor's Theorems, and a large number of practical examples, both in Differential and Integral Calculus. During the last term of the work, two days each month are taken for the study of the instruments in the observatory, with special reference to the mathematical principles involved in their use.

#### V. Surveying and Civil Engineering. 3 hours.

No formal text book is used in this term's work, but the students are first taught how to adjust the instruments; and then go afield and run surveys of farm lands, make practice surveys of railroads and railroad curves, do leveling for section, for street grades, irrigation and drainage. After the surveys are made, the field notes are computed and reduced to plats, drawn to scale.

#### Vi.—Navigation. 3 hours.

An elementary treatise on Navigation extending through one semester is offered in which the student learns to solve the principal problems of practical Navigation. The hand book employed is one prepared by the professor in charge of the Department.

#### VII. Manual of Astronomy. 4 hours.

The work will follow mainly Young's Manual of Astronomy, and the book will be supplemented by observations, taken with the equatorial telescope and the transit instrument in the observatory.

#### VIII. Practical and Spherical Astronomy. 4 hours.

In the work of this semester, standard works by several authors are in the hands of the members of the class. Especially is this the case when observations made with the transit instrument have to be reduced by means of formulae where tables are to be applied. The problems of Spherical Astronomy are treated in a small volume prepared by the professor in charge of the department. The students compute eclipses and take observations to determine time, latitude and longitude.

Under the head of "Buildings" will be found a description of the equipment of our Charles Smith Scott Observatory, in which much practical work is done.

#### PHILOSOPHY.

#### Prof. Matthew H. Wilson.

The work of this department includes Philosophy and Education.

The problem of Philosophy is to make thought correspond to reality, to cause right "assumptions to become rational convictions" that truth may be realized in life thru the apprehension of the true unity of all sciences. We seek to develop the philosophic spirit that the student may think with breadth and accuracy on the great problems of reflective thought in ethics, ontology, religion, and psychology. Whenever possible the problem is developed by the consideration of concrete cases from which general principles are deduced.

The aim of the courses in Education is cultural and practical. It offers its subjects as a discipline that through wide reading and careful study, the student may gain efficiency as a worker. Also, it presents its material as that which is necessary information for such as wish to earn a living by teaching. Yet the work is not wholly professional, for leaders in all lines of public service are educators, and as such need a

comprehensive and detailed grasp of the best methods that have been used in scientifically presenting useful information to all classes.

#### I. Logic. 2 hours.

This course presents the vital processes of thought as well as the more formal processes; Application of correct thinking to concrete problems; Detection of fallacies and analysis of arguments, both Inductive and Deductive, and their correlation in modern theory. The work consists of assigned exercises and Creighton's text is used.

#### II. General Psychology. 3 hours.

This course in Psychology presupposes an elementary knowledge of the structure of the brain and nervous system. The following topics are treated: Under knowledge—sensation, perception, memory, imagination, thinking and intuition; under feeling—sensuous, formal, intellectual, aesthetic and personal feelings; under will—physical, prudential and moral control. Emphasis is laid on the rational aspect of Psychology. The course aims to introduce the student to the whole field of mental science. Readings are assigned and Dewey's Psychology is the text.

# III. Educational Psychology. 3 hours. (To be offered 1910-11.)

In this course Psychology is applied to education that a rational and scientific basis may be given pedagogical work. Text, lectures and required readings.

#### IV. History of Philosophy. 4 hours.

This course presents the fundamental problems of philosophic thought as they unfold historically in the Greek, Patristic, Scholastic and Modern Periods. Emphasis is laid on the cardinal systems as related to the science and culture of the different periods of the world's history. An outline of Hibbin's Problems of Philosophy is required and Weber's History of Philosophy is used as a text. A series of lectures runs parallel with the text, and outside readings from representative sources are assigned.

#### V. Ethics. 2 hours.

This course begins by noting the relation of ethics to law, aesthetics, and religion. A history of ethical theories is then studied, after which fundamental ethical principles are applied to practical problems. Palmer's Field of Ethics and Muirhead's Elements of Ethics are used as texts, and lectures and readings supplement the work.

# VI. History and Principles of Education. 4 hours. 2 hours (to be offered in 1910-11.)

This course presents the evolution of educational ideals. It is a study of educational systems and theories. Texts, educational classics and lectures furnish the material for this course.

# VII. Observation and Practice. 3 hours (To be offered in 1910-11.)

The practical problems of the school room were observed and related to the essential principles of teaching. The study consists of actual school room work under a teacher, text and supplementary readings.

# VIII. Methods of Teaching. 3 hours. (To be offered in 1910-11.)

The principal subjects are special methods in Common and Secondary School Studies, Supervision and Administration Texts and required readings.

#### PHYSICS.

#### Prof. W. Hiram Wadleigh.

Courses I, II and III constitute a general course in the subject. Text: Wentworth and Hill's, "A Text-book in Physics,"- supplemented by lectures and occasional outside references.

The laboratory is equipped with 12 and 220 volt electric circuits, gas, compressed air, and electric, gas and water motors.

Approximately one-third of the time given to all courses is spent by the student in application of the theory in working

out practical problems independently in the laboratory, the problems and determinations in courses, I, II and II, being both qualitative and quantitative, while those in the advanced courses are almost entirely quantitative.

A knowledge of the elements of the differential and integral calculus is very desirable for a proper comprehension of

the subject and method in courses IV to VII.

#### Courses.

I. Physics. 5 hours.

Mechanics.

II. Physics. 4 hours.

Heat, Sound and Light.

III. Physics. 3 hours.

Magnetism and Electricity. Text supplemented with lectures and references.

Advance Courses-Elective.

IV. Physics. 3 hours.

Mechanics.

V. Physics. 3 hours. Sound and Light.

Text for courses IV and V—Carhart's "University Physics," Vol I.

VI. Physics. 4 hours. Heat.

VII. Physics. 4 hours. Magnetism and Electricity.

Text: Carhart's "University Physics," Vol. II.

#### GREEK.

#### Prof. Roy V. Magers.

In all the work of the regular College classes in Greek, it is assumed that adequate preparation has already been made by the student during his Preparatory course in the essential

principles of Greek Grammar and Syntax. Hence very little linguistic drill is given, attention being directed more especially to the literary and cultural values of the authors read, and to the life and institutions of the Greeks themselves. It is the aim of this Department to make the instruction inspirational rather than technical and to develop sympathetic appreciation of Greek Literature and Greek ideals, rather than mere slavish familiarity with the intricacies of the language. At the same time, the value of the purely linguistic study is not overlooked, and constant effort is made to keep fresh in the minds of the students the fundamental principles of the Grammar, and to direct their attention to the beauties and niceties of the Greek Language itself, as the most nearly perfect medium of expression ever invented.

#### I. Homer. 4 hours.

One semester of work in Homer is presupposed as a basis for this course. All of Book III and extended selections from the later books of the Iliad are read. Mythology is studied, and familiarity with Homeric life and institutions is sought.

#### II. Lysias. 5 hours.

Six or seven of the orations of Lysias are read, and a study is made of Athenian legal, political, and social institutions, one hour each week being devoted to lectures upon those matters.

#### III. Plato. 4 hours.

The "Apology" and "Crito" are read, and also selections from Xenophon's "Memorabilia." Special attention is given to the life, personality and influence of Socrates.

#### IV. Greek Drama. 4 hours.

Sophocles' "Antigone" and Euripides' "Iphigenia in Tauris" are read in the Greek. Numerous lectures are given on the history and characteristics of Greek Drama. All the plays of Sophocles are read in Plumptre's translation, with a view to literary interpretation. Comparisons are made with modern dramatic masterpieces. Theses are required on assigned subjects.

#### V. Lyric Poetry. 3 hours.

Selections from various Greek poets; lectures, and a comparative study of Greek and English lyrics.

#### Va. Greek History. 3 hours.

This course may be taken instead of course V. It is designed to give the student a complete view of Greek History, from the period of the Persian invasions through the close of the Peloponnesian War. Lectures are given on the three great historians and other topics, and students are required to do much outside reading on assigned subjects. The lives and achievements of the great characters in Greek History are specially investigated. The Greek reading consists of selections from Herodotus, Thucydides (Book VII) and Xenophon's "Hellenica."

#### VI. Greek Literature. 3 hours.

This course is given entirely in English, and no ability to read Greek is required. It comprises a review of the whole history of Greek Literature, from the earliest times down to Aristotle, and consists of lectures by the instructor and assigned readings by the class. Jebb's "Primer of Greek Literature" is also used to furnish the historical basis of the course.

#### VII. Greek Oratory. 4 hours.

A general study of the characteristics of Greek Oratory, with the reading of Demosthenes' "Philippics" and selections from the oration "On the Crown." Several English orations are read for comparison.

#### VIII. Greek Philosophy. 4 hours.

Lectures and assigned readings on the Greek philosophers, with special consideration of the metaphysical problems involved in their doctrines.

#### Prof. Dudley D. Griffiith.

These courses are open only to students who matriculate as Freshmen and are required of those who do not offer Greek for college entrance. Owing to the fact that these students are more matured, they are able to advance more rapidly than those in the Academic classes.

#### Freshman Elementary Greek. 4 and 5 hours.

This course is designed to teach as carefully as possible the elements of Greek by study of an elementary text and the reading of a considerable amount of the Anabasis.

#### Sophomore Anabasis. 4 hours.

The Anabasis and prose composition are used in continued study of the elements of the Greek Language.

#### Sophomore Plato. 4 hours.

This semester is taken up with a reading of Plato's Apoogy and Crito. Careful attention is given to the life and character of Socrates.

#### HISTORY.

#### Prof. J. M. Matthews.

#### I. History. 4 hours.

General Survey of Mediaeval and Modern Institutions. Myers' revised text is used for a general outline of the great historical movements since the Teutonic Invasion. Oral and written quizzes and special lectures constitute a part of the work. A moderate amount of research work and special side reading is required of the student, which may be embodied in carefully prepared note books or a special thesis.

#### II. History. 3 hours.

Cheyney's English History is followed by the student as a guide. Note Books are required of all students in this subject, containing special lectures or notes given by the teacher; individual outline work, and the results of collateral reading.

#### III. History. 3 hours.

American History. The two history courses in 1 and 2 are designed to lead by a natural logical development to the philosophical study of our own institutions. The power of memory is not emphasized in this work as much as the student's ability to analyze peculiar conditions and events. Note Books are required; also the use of a well equipped library.

Special quizzes and written reviews are given at the discretion of the teacher. The text followed in this study is Channing's Student's History of the United States.

#### IV. History. 4 hours.

History of Civilization. Guizot's Lectures on the History of the Civilization of Modern Europe are studied. This work may be supplemented by lectures, special reference work and the writing of a thesis on a specially assigned subject. The course is intended to be a philosophical analysis of the various elements of civilization and will demand a fair working knowledge of most history courses preceding.

#### V. History. 4 hours.

History of the 19th Century, 1815-1899. Modern Europe by Allison Phillips is followed as a text. Also special topics are assigned in Seignobos' Political History of Europe as translated by MacVane. Independent reading is emphasized so far as may be possible and practicable.

#### POLITICAL AND SOCIAL SCIENCE.

Prof. J. M. Matthews.

#### I. Economics. 4 hours.

An advanced text by Walker is used for regular recitation work. Lectures are given by the teacher at his discretion. Special questions are considered; popular discussions are encouraged; occasional debates, on assigned subjects take place between picked members of the class. Reference work, lectures and written and oral quizzes also constitute an important part of the work.

#### II. International Law. 3 hours.

The history and character of International Law are considered, followed by an exposition of the rules which generally govern the modern states in their intercourse. Quizzes and written reviews, lectures and reference work. The text used in this subject is International Law by Davis.

#### III. Sociology. 4 hours.

Blackmar's Sociology is used by the class. A study is attempted of modern Sociological problems. Extensive side reading is required from other texts and the current writing of reputable men. Practical observation of normal and abnormal social conditions is made during the term in three neighboring cities.

#### BIBLICAL HISTORY.

This department is concerned with the practical and cultural equipment of each student. As fundamental and essential, the Bible, considered not only as God's Word to men, but also as the "World's Book of Books," is most carefully studied. The aim is the acquisition of a thorough working knowledge of the English versions, with such references to original sources and with as much interpretation as is deemed necessary to that knowledge. The Historical and Literary merits of the book are also emphasized.

Then there follows, logically, a philosophical study of the Christian religion: First, in its relation to World Religion; Second, from the standpoint of its intrinsic character as the Religion for the World; finally in its development and spread

throughout the World, both in the past and present.

#### I. New Testament History. 2 hours.

The History of the Jews subsequent to the Restoration is briefly studied to show the connection between the Old and New Testaments and preparatory to the study of the Life of Christ. The Life of Christ, as presented in the Four Gospels, consumes the major portion of the term.

A study of the Acts of the Apostles and the History of the organization and early development of the Christian

Church.

The Life of Paul and the Genesis of the Missionary enterprise follows and concludes the term's work.

#### II. New Testament History. 2 hours.

A study of the Pauline Epistles, their occasion, purpose, chief teaching, etc., with especial emphasis on their reflection of the character of the author and of the various people to

whom they were addressed. The General Epistles are studied in similar way and the history of the young church which they portray is briefly reviewed as far as 325.

#### III. Old Testament History. 3 hours.

A study in Old Testament Prophecy is pursued. There is sought not only a familiarity with the English text, but a knowledge of the character of the prophets, people and times. Special attention is given to general interpretation and recorded fulfillment of the prophecies, especially those that are Messianic in character. Both the Major and the Minor Prophets are studied.

#### IV. Sacred History. 3 hours.

History of Religion and a comparative study of the great religions of the world, emphasizing always the divine origin and transcendent value of Christianity. A text is supplemented by lectures, notes, theses and collateral reading.

#### V. Sacred History. 3 hours.

Evidences of Christianity. Fisher's Grounds of Theistic and Christian belief is used as a basis of the study. Lectures, notes, theses, and collateral reading supplement the course.

#### VI. Sacred History. 4 hours.

The History of Christianity from 325 to the Reformation. Much of the doctrinal elements are omitted but constant emphasis is placed on the versatility of the Christian religion, in adapting itself to all the needs of the race.

#### VII. Sacred History, 4 hours.

Brief History of the Reformation and the formation of the Reformed Church up to 1648.

Continuation of the History of Christianity from 1649 to 1800, especially following the different branches of the Protestant Church.

A brief study of the Protestant Church during the 19th century, emphasizing especially the great Missionary Movements—History of Modern Missions.

#### TEXT-BOOKS.

Biblical—Stalker: Life of Christ; Stalker Life of St. Paul; Sell: Study of the Bible by Books; Minton: Christianity Supernatural; Kellogg: Handbook of Comparative Religions; Burrell: Great Religions of the World; The Bible; Purves: Apostolic Age; Menzies: History of Religion; Fisher: Grounds of Theistic and Christian Belief.

English—Shurter: Public Speaking; Baldwin: College Rhetoric; Pattee: Practical of Argumentation; Simond: History of English Literature; Classics. Woodbridge: The Drama.

History—Myers: Mediaeval and Modern History; Cheyney: History of England; Channing: Students' History of the United States; Seeley: History of Education; Guizot: History of Civilization; Stephens: Revolutionary Europe; Philips: Modern Europe.

Latin—Lord: Livy; Smith: Horace, Complete; Rockwood: Cicero de Senectute et de Amicitia; Abbott: Letters of Cicero; Morris: Plautus; Gudeman: Tacitus' Germania and Agricola; Duff: Lucretius; Knapp and Arrowsmith: Roman Life in Prose and Verse; Wright: Juvenal; Harkness: Complete Latin Grammar; Lewis: Elementary Latin Lexicon; Robinson: Selections from Roman Law.

Greek—Benner: Selections from Iliad; Sewall: Timon; Prentice: Hunters of Euboea; Morgan: Eight Orations of Lysias; D'Ooge: Antigone; Flagg: Iphigenia; Dyer: Apology and Crito; Tarbell: Philippics; Tyler: Greek Lyric Poets; Winans: Memorabilia; Allen: Medea; Manatt: Hellenica; Cook: Cyropedia; Smith: Thucydides; Benner & Smyth: Beginner's Greek.

Mathematics—Mattoon: Trigonometry; Mattoon: Surveying; Loomis: Logarithmic Tables; Nichols: Analytic Geometry; Young: Manual of Astronomy; Loomis: Practical Astronomy; Greene: Spherical and Practical Astronomy; Snyder & Hutchinson: Differential and Integral Calculus; Wells: Second Course in Algebra.

German—Joynes-Meissner: German Grammar; Brandt: German Reader; Storm; Immensee; Stern: Geschichten von Rhein; Wells: Der Bibliothekar; Deering: Wilhelm Tell; Wells: Jungfrau von Orleans; Thomas: Faust; Bronson's Colloquial German.

Science—Bergen: Foundations of Botany; Barnes and Coulter: Manual of Botany; Campbell: Structural and Systematic Botany; Parker and Haswell: Zoology; Needham's Elementary Lessons in Zoology; Hertwig: General Principles of Zoology; Marshall: The Frog; Sedgwick and Wilson: Biology; Newell: Descriptive Chemistry, Parts I and II; Huxley: Crayfish; Armstrong and Norton: Manual of Laboratory Outline; Bailey and Cady: Qualitative Analysis; Wentworth and Hill: Text-book of Physics; Carhart: University Physics, Parts I and II.

Philosophy—Creighton: Introduction to Logic; Weber: History of Philosophy; Dewey: Psychology; Fisher: Grounds of Theistic and Christian Belief; Palmer: The Field of Ethics; Muirhead: Principles of Ethics.

History of Art—Poynter and Head: Classic and Italian Painting; Van Dyke: How to Judge a Picture, History of Painting.

Economics and Sociology—Walker: Political Economy; Blackmar: Elements of Sociology; Henderson: Social Elements; Wilson: The State; Davis: International Law.

### COURSES OF STUDY

FRES	HMAN	SOPHOMORE					
FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER				
Mathematics I, II . 4 Bible I 2	Latin II, III	Chemistry II	Chemistry III				

<sup>\*</sup>Two years Greek required for those not offering Greek for entrance.

Required for those not offering Bible for entrance.

JUNIOR	SENIOR			
FIRST SEMESTER SECOND SEMESTER English V 1 Bible III 3 Bible IV 3	English VII I English VIII			
Biology II	ELECTIVE 12 HOURS  Latin IV 4   Latin V 4   Greek VIII 4			

Roman numerals indicate the number of the Course,

Arabic numerals indicate the number of recitations per week.

The Science not offered for entrance must be chosen.

# GENERAL STATEMENTS

Park College claims to afford an apportunity second to none in the country to complete a thorough course in the College of Liberal Arts. It has never undertaken to do University work, and does not include such work in plans for the future. At the same time, it yields to no institution anywhere as to the courses offered in strictly college work, in the rigid requirements necessary to attain the degree, and the high standards maintained. The College holds membership in the State Oratorical Association, the Missouri College Union and the College Department of the North Central Association of Colleges and Secondary Schools.

### Campus.

The college campus is located on the hills overlooking the Missouri River. The scenery is beautiful; the forest covered hills, the river at their feet and the level bottom lands on the Kansas side of the river with bluffs in the background, all contribute to make the location ideal. In the valley adjacent to the campus and on the hill side facing it, is the village of Parkville. Most of the buildings on the campus are of brick or stone. In exterior they are architecturally pleasing to the eye. The interiors are conveniently arranged for student use and life.

While Park does not enter intercollegiate athletics, there are tennis courts, croquet grounds, basket ball courts and a base ball diamond for those whose tastes lead to such sports.

### Buildings.

Woodward Hall—The historic stone building, which for many years was the center of college life, was located but a few feet from the railroad station of the Burlington and Rock Island Railways. It was recently used for men's dormitories, and bore the name of Woodward Hall, in memory of the late Rev. George S. Woodward. January, 1908, it was disposed of to the railroad company. The erection of a new Woodward was at once begun and was occupied, September, 1908. It is a magnificent four-story stone structure, providing accomodations for 72 boys.

McCormick Chapel—McCormick was erected in 1887. The auditorium of 800 sittings is the largest on the campus, and serves for the general gatherings and the Chapel exercises of the institution.

Mackay Building—Mackay was begun in 1887, and was occupied March 13th, 1893. It is a stone building, four stories, including the basement. The lecture halls are large, light and well ventilated. The laboratories are conveniently located.

The Charles Smith Scott Astronomical Observatory—The Observatory was erected and equipped in 1898 by Mr. Anthony Dey of New York City. The material is white limestone. From the crown of the hill it overlooks the entire campus, and is within easy access from all parts of it.

Labor Hall—This building was erected in 1906, and, as its name suggests, is the headquarters of the student self-help department. It contains a swimming pool 30x60 feet, shower baths, an ample supply of lockers, tool rooms, and a modest gymnasium.

Library—A gift has been received from Mr. Andrew Carnegie for the erection of a Library Building. Work was begun upon it in the summer of 1906. The material is white limestone, with red tile roof. The floors and ceilings are reinforced concrete. The stacks are steel. The building is 32x54 feet. The second floor is used for stacks and filing cases; the first for stacks and reading room. Books were first shelved in it June '08.

Alumni Building—A generous gift from the Alumni Association made possible the erection, in 1904, of the Alumni Building. The building is of stone, and is an ornament to the campus. The auditorium of 300 sittings is used for student gatherings of that number and smaller and for the weekly rhetorical exercises of both college and academy. The officers of the Alumni Association have offices in it, and several guest rooms are provided for the comfort of the alumni when on the campus. A banqueting hall, seating 200 or more, offers a suitable place for the social life of students and alumni.

Pumping Station—A well equipped pumping station, with ample settling basins, erected in 1897, is located near the river. An abundant supply of pure water is thereby guaranteed for the campus and all the buildings on it.

Heating and Lighting Plant—The building for the heating and lighting plant, with the installation of service in all the buildings of the campus, was completed in 1906. The heat is steam, and is ample for the needs of the campus. In the same plant is located an electrical dynamo, which furnishes electricity for all the buildings and the campus.

Dormitories—Six large buildings provide homes and dormitories for students. Two are occupied by men and four by women. In the latter dining room facilities are ample for the accommodation of the young men of the dormitories.

Cottages—The institution owns nine cottages, which are occupied by the President and members of the Faculty.

#### The Museum

A small collection has been made for a Museum of Natural History. One room of Mackay and a mezzanine floor in the Biology rooms are occupied by cases containing the specimens, a majority of which have been classified. The collection includes a human skeleton, also one of the cat and the frog, skulls of the sheep, horse and fish, three type specimens of each class of invertebrates, together with a large collection of eggs of the fish and sea-urchin. The insect cabinet contains a thousand local insects, among which are seven hundred Lepidoptera and two hundred Coleoptera, with several rare specimens from New York and California. Botany is represented by fifty native wood sections, and by a herbarium of the plants of New York, the gift of S. J. Teran, with the early summer flora of Missouri,

The educational series of rocks, furnished by the U. S. Geological Survey, includes one hundred and fifty rocks, minerals and fossils from all parts of the country, carefully arranged and labeled. With these appear some local Geodes and Lamelli-branches. A few very valuable specimens of gold and silver ores, some beautiful abilone shells, coral and Echinoderms from the Pacific have been recently donated by Mrs. George Lawrence in memory of her son, Park.

Park graduates on the mission fields have generously favored their Alma Mater. Those in Africa, China, Chile, India, Japan, Laos, Siam, and Korea have placed in the museum many of the objects of interest of their respective countries,

such as coins, articles of wearing apparel, models of buildings, implements of agriculture, and devices for the preparation of their food. Residents in Colorado, Alaska, Southern Missouri and Arizona have supplied mineral specimens and other articles characteristic of these widely scattered territories.

The late Rev. Mead Holmes, Rockford, Ill., gave the college the large and valuable collection, which was the result of years of arduous work of his daughter, the late Miss Mary E. Holmes, Ph. D. The collection is in five departments, botanical, geological, conchological, ornithological and entomological. Many of the specimens have been classified and arranged in cabinets and cases in accordance with the classification given. The birds and reptiles are mounted, and most of them are arranged in cases specially decorated for them.

### Daily Chapel

The Chapel Assembly held each school day in McCormick Chapel at one o'clock is a required service. The Chapel period is thirty minutes. Avail is taken of the opportunity to drill in chorus singing. College and other secular songs are often employed, as well as church hymns and the gospel songs. A passage of scripture of greater or less length is read or recited in concert or response each day. It is understood that each student shall be supplied with hymn book and Bible. The "talks" are topical rather than expository of the scriptures, though the passage usually has some near or remote connection with the line of remark. The thought is kept constantly in mind that the service, while being classical, is strictly a religious and spiritual one. The chaplain conducts every service, speaking at least four times each week. At the remaining service some other member of the Faculty or visiting friend makes a tenminute address. Too much cannot be said of the real, practical value of this service as a power for character building. Time is taken in the middle of the day, while the stress and strain of the day's service is greatest, to pause in body and mind, and consider those higher interests which make the others worth the effort. This Assembly furnishes a daily opportunity for the college life to flow to a common center. The most of the business meetings of the almost numberless student organizations are held during a few unoccupied moments in the college programme immediately following this general gathering. The various events and features of the general college programme are much discussed at the assembly. The aim is to induce by every means the entire body to feel a genuine community of interest in the college life, and to keep the standards of life toned up by an appeal to moral and religious principles.

### Library and Reading Room.

In June, 1908, a new library building costing \$15,000, the gift of Mr. Andrew Carnegie, was occupied. It is a handsome structure of white limestone, with red tile roof, floors of reinforced concrete and bookstacks of steel. The reference library, reading room and office space occupy the lower floor, the main stack room is on the second floor. Light, heat and ventilation are excellent. Park College library has had a quiet, gradual growth. The only large gift for purchasing books was that of Mr. Stanley R. McCormick, who generously placed at the disposal of the college \$4,200.00 for this purpose. The judicious expenditures of this sum, under the direction of the heads of the various departments, and the addition of a large number of volumes from many other sources, have given to the institution a library, which, for the practical use of college students, has no superior in the state.

The recent gift of \$5000, by a friend who desires to remain unknown, supplements the fund already in hand and is an earnest of what is hoped will soon be a goodly endowment

for the purchase of books.

The present contents of the library are something in excess of 16,000 volumes. There are over twelve hundred volumes of bound magazines. On file in the reading room will be found between thirty and forty of the leading monthly magazines, over twenty weeklies, and a number of dailies. On the reference shelves are bound magazines, general reference works, and material selected from the historical, scientific, literary and philosophical departments. Leading religious newspapers, missionary literature and Sunday school lesson helps are also on file.

The library is classified by the Dewey decimal system, with Dictionary Card index, and receives the constant attention of the librarian and assistants. Subject to ordinary regulations, its advantages are enjoyed not only by the faculty and students, but also by the community at large, without fee.

### The Chemical Laboratory

The Chemical Laboratory occupies rooms in the lower floor of Mackay and is equipped with the usual facilities for all ordinary chemical work. The students' desks, sixty-four in

number, are constructed with lockers and drawers for individual use. They are furnished with gas, water and electricity. The smoke stacks, formerly used for the furnaces, are equipped for hoods, thereby insuring perfect ventilation, and the immediate removal of all noxious gases. A condenser connected with the steam mains furnishes distilled water in any quantity needed. There is an adequate supply of imported analytical balances for exact quantitative work. The floor of the lecture room is elevated in tiers, affording an unobstructed view of the demonstrator's desk. A work room adjoining is equipped with the necessary conveniences for the demand. A library, ample in its quality and quantity, is accessible to each student.

### Physical Laboratory

The laboratory has an adequate equipment for demonstrative purposes and for the general experimental work in the subjects as pursued by students in physical measurements, electrical measurements, and for experiments in sound, heat and light, for individual student work. The laboratory is supplied with gas, water, compressed air and electricity. A two hundred and twenty-volt, direct current is available, with storage battery for smaller voltage. The department library contains one hundred or more well selected volumes, to which additions are made from time to time as there is demand. In connection with the laboratory is a well equipped shop with the necessary hand tools and a modern motor-driven nine inch star lathe.

### Astronomical Obervatory.

The Charles Smith Scott Observatory building is located on an elevation above Mackay building. It is equipped with an eight-inch Warner and Swasey equatorial telescope, having ten eye pieces, magnifying four hundred eight diameters, a filar micrometer, with electrical lighted wires, and a helioscope. It is mounted equatorially and provided with a driving clock. The sidereal transit room is equipped with a three-inch sidereal Warner and Swasey transit, properly mounted; a Riefler, break circuit, astronomical clock, and a Warner and Swasey chronograph. The lecture room is ample for the needs of small class computation work. The library is sufficient for the needs of the department, and is being increased annually. The lecture room in Mackay is provided with a Henry Fitz

four and one-half inch portable equatorial telescope. It is available for constant mechanical study during the day and for student use at night for astronomical observation.

### Biological Laboratory

The main laboratory is in the southeast basement of Mackay. It contains thirty-two desks, fitted with lockers and the usual accessories. Each desk is supplied with a dissecting and compound microscope and a dissecting case. A reference library of four hundred volumes and a case for filing current magazines and bulletins occupies the room. Here are stored aquaria, nets, setting boards and similar apparatus.

A Physiological laboratory for elementary work is fitted with water sink, plain tables, chairs, a case containing a skeleton and a number of models and maps. Each table is supplied

with lenses, knives and dissecting dishes.

An advanced laboratory, seating sixteen students, occupies the first floor, southeast corner. Besides the desks, it contains cases for the storage of glassware and instruments. Among these are incubators, sterilizers, paraffine ovens and microtomes. One hundred charts, four thousand slides, dissections and models are stored here. Five hundred standard reference books on science occupy the cases and are available at all times. A mezzanine, extending over one-third of this room, has been added recently. This materially increases the floor space available for storage purposes.

The science lecture room adjoins the advanced laboratory. It contains thirty-eight sittings, arranged in amphitheater style, with demonstrating tables in the center. It is well lighted, and contains a geological reference library of four hundred

volumes.

#### Lectures and Addresses.

We are specially favored during the year in visits from leading men, both clergymen and laymen, who bring to the students messages that are very much appreciated. Our proximity to Kansas City makes possible a few hours' visit from our friends who are passing across the continent.

Since the last issue of the catalogue the following have been with us at our Chapel hour or given us general or popu-

lar addresses:

Rev. Harry C. Rogers, Kansas City, Mo. Pastor Linwood Presbyterian Church.

- Mr. W. B. Jacobs, Chicago, Ill. Secretary Illinois Sunday School Association.
- Rev. Moses Breeze, Cambria, Wis. With Board of Home Missions.
- Rev. John C. Miller, D. D., Osborn, Kans. Ex-President, Emporia College.
- Rev. John Bamford, Kansas City, Kans. Pastor Western Highlands Presbyterian Church.
- Rev. Samuel C. Kerr, Ottawa, Kans.
- Rev. Herbert E. Waters, Kansas City, Mo. Pastor Mellier Place Presbyterian Church.
- Dr. Henry S. Pritchett, New York City, N. Y. President Carnegie Foundation
  For the Advancement of Teaching.
- Rev. Samuel Garvin, Kansas City, Kans. Pastor First Presbyterian Church.
- Rev. Baxter P. Fullerton, D. D., St. Louis, Mo. Field Secretary Board of Home Missions, Ex-Moderator of the General Assembly.
- Rev. Robert McKenzie, D. D., New York City, N. Y. Secretary College Board.
- Rev. Albert G. Parker, Olney, Ill. Pastor Presbyterian Church.
- President David R. Kerr, Fulton, Mo. Westminster College.
- Rev. Alfred E. Van Orden, Fort Scott, Kans. Pastor First Presbyterian Church.
- Mr. Joseph E. McAfee, '89, New York City, N. Y. Associate Secretary Board of Home Missions.
- Rev. Henry Bullard, D. D., St. Joseph, Mo. Pastor Westminster Presbyterian Church.
- President Isaac Taylor Headland, Peking, China, Peking University.
- Rev. Samuel M. Zwemer, D. D., New York City, N. Y. Traveling Secretary Board of Home Missions.
- Rev. Solomon S. Hilscher, D. D., Iola, Kans. Pastor First Presbyterian Church.
- Jude W. D. Webb, Atchison, Kans.

Rev. Charles Manchester, D. D., '83, Fort Scott, Kans. Principal Collegiate Institute.

Dr. Elva E. Fleming, '93 I. Chow Fu, China. Missionary.

Rev. James Salsbury, '96, Auburn, Neb. Pastor Presbyterian Church.

### Student Voluntary Organizations.

The active religious life of the student body is promoted

by the different voluntary organizations among them.

The Mission Study Class and the Student Volunteer Band hold regular meetings. The former organization is under the helpful care of Dr. A. L. Wolfe, who meets with them for conference and study. Two Bands meet regularly in the study of church doctrines, and others in Normal Sunday School study. Each is directed by a competent instructor. Each college class sustains a weekly prayer meeting.

The Academy students are organized into two groups for

weekly prayer services, meeting simultaneously.

### Literary Societies.

In addition to the work of the departments of English and Literature, Literary societies have been organized. Students are urged to take membership in these organizations and secure the benefits of the voluntary literary work afforded by them. The young men and women meet separately. They have their own halls and furniture. They are artistic and of necessity helpful to a fuller, stronger development of the cultural side of the student life. At their weekly meetings the usual literary programmes are rendered. At stated intervals during the year joint open sessions are given. An inter-society debate is made a valuable feature of each term's work. The regular meetings are limited to members of the societies, and a strict adherence to parliamentary usage is insisted upon.

### Oratory and Debate.

The Oratorical Association was organized in 1888 as a part of the Inter-Collegiate Association of the State. Local contests are held each fall, at which an orator is chosen to represent the college at inter-collegiate contests. First place was won by Park's orator in 1897 in the inter-collegiate, thereby

securing a place in the inter-state, where first place was accorded our representative. First place was again won in the inter-collegiate in 1903, in 1904, in 1906, in 1908 and in 1909, and second place in 1905 and in 1907.
The Inter-Collegiate Debating Association was organized

in 1897. Nineteen debates have been held with eight other

colleges. Park has won fourteen of them.

#### **Publications**

The Stylus, published under the direction of the Senior class of the College, is distinctly the student organ. Now in its fifteen year, it is growing in circulation and influence as a factor for good. The literary productions are of a high order, and pride is taken to make it helpful to all who read it.

### Master's Degrees

The Master's degree will be given upon satisfactory examinations in post-graduate studies not earlier than two years' after graduation when non-resident work is done, or after one year of resident work. Courses will be outlined in any department upon request.

#### Fees.

For Master's Degree	\$10.00
Diploma (optional)	2.50
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Payable \$5.00 upon enrollment, the balance one year thereafter. Fee for diploma payable when ordered.

#### Government

- I. The general requirements and restrictions of the Faculty apply to all students of the institution.
- 2. Tobacco, liquor, cards or games of chance and profane language are forbidden. This requirement is in force as long as a student retains connection with the institution; absence from Parkville does not release from it.
- 3. Students are expected to attend at least one church service and one Sabbath school session each Sabbath. The choice of church is left to the individual student.
- 4. Students may find boarding places in the village with families, where the following conditions are met:

- (a)—Daily family worship is maintained.
- (b)—The lady of the house will become responsible for the observance of the study hours, beginning with seven o'clock each evening.
- (c)—She will not allow her lady boarders to accept the company of gentlemen without the approval of the Dean of the women.
- 5. Students, after obtaining the approval of the Faculty as to location and general conditions, may form boarding clubs. This may be permitted:
- (a)—To young ladies, provided they reside with a matron approved by the Faculty, who will be responsible for carrying out the provisions of Section 4, above.
- (b)—To young men who engage to fulfill the conditions of maintaining family worship and observing study hours as above. Young men thus in clubs will not entertain lady friends unless the latter are accompanied by a chaperon approved by the facutly.
- 6. No student is expected to leave Parkville without permission.

### Estimated Annual Expenses.

Board and room may be obtained in pleasant and convenient homes in the village at prices indicated below. Accomodations may be had for those who desire to room alone or with another. A few suites of rooms are arranged for light house-keeping. Care is taken that boarding pupils have the surroundings and pleasant home life conducive to the successful prosecution of their literary work. A convenient train service makes it possible for Kansas City pupils to live at home and attend the College.

Board (43 weeks)\$4 to \$5 per week
Tuition per semester\$15 to \$20
Laboratory fees\$3.00

The Board of Trustees forbids the admission of any student to class room privileges until all dues have been satisfied. Personal expenses are what individuals make them, and cannot be definitely stated.

# **PRIZES**

Katherine Mackay Ford Prize—This prize is a gold eagle, contributed as a memorial to the late Mrs. George D. Ford, Kansas City, Mo., and is awarded to the author of the best oration delivered at Commencement. Awarded 1909:

Paul H. McAfee, "A World-Wide Obligation."

Park-Lawrence Prize—This prize is ten dollars, contributed by Mrs. George A. Lawrence of Galesburg, Ill. It is awarded for the best essay presented at Commencement. Awarded 1909:

Ruth H. McBride, "The Power of Emotions."

Lawrence Oratorical Prizes—These are \$20, \$10 and \$5, contributed by Mr. and Mrs. George A. Lawrence of Galesburg, Ill., and are awarded to the successful competitors in a Junior-Senior Oratorical contest, which regularly occurs during Commencement week. Awarded 1909:

1st. David J. Orr, '09. "The Absolute Law."

2d. James T. Mordy, '10.
"Marcus Whitman, the Patriot."

3d. Thomas A. Brown, '10. "The Federation of the World."

Browning, King & Co. Prize—This prize is a gold eagle for the best examination in Sunday School work. The examination is open to members of the Junior class. Awarded 1909:

John A. Dunaway, '10.

Lawrence Essay Prizes—These are \$15 and \$10, contributed by Mr. and Mrs. Lawrence, and are awarded for the best and second best essays produced by the members of the Freshman and Sophomore classes. Awarded 1909:

ist. W. Merrill Wolfe, '11. "The Light Side of the Dark Ages."

2d. Chas. A. Leker, '11. "Luther H. Burbank, The Wizard of Nature."

Charles S. Scott, Astronomical Prizes—These prizes are \$15 and \$10, income of endowment by Mr. Anthony Dey of New York City. Awarded for best examination in Astronomy and solution of special problems. Awarded 1909:

1st. Margaret A. Aitken, '10.

2d. Jessie Bell Kirkpatrick, '10.

Charles S. Scott Biblical Prizes—These prizes, \$15 and \$10, are the income of endowment by Mr. Anthony Dey of New York City. Awarded for the repetition of the Proverbs and best examination in Old and New Testament History. Awarded 1909:

Walter C. Lowdermilk, '12. Harry V. Jones, '12.

Park Bank Prize—This prize is contributed by the Park Bank, and is offered to Sophomores for the best grade in an examination in General History. Awarded 1909:

P. Merle Scott, '11.

Benham Sociological Prize—This prize is \$5, and is given by Dr. and Mrs. C. E. Benham, Parkville, for the best work in Sociology. Awarded 1909:

Anna S. Williamson, '09.

The Sophomore Greek Essay Prize—Five dollars cash, offered to members of the Greek division of the Sophomore class for the best essay submitted upon an assigned subject. Awarded 1909:

W. Merrill Wolfe, '11.

Freshman-Sopomore Declamatory Prizes—These prizes are of Books, given by Mrs. H. C. Verril, Elmira, N. Y., memorial to Prof. Henry S. Verril, to the ones delivering the best declamations in a contest between the members of the classes. Awarded 1909:

Ist. Evelyn M. Bailey, '12. "Patsy's Lost Years."

2d. I. Hazel Bennett, '11. "The Confessional."

# COMMENCEMENT SPEAKERS, 1909.

Salutatory (Latin)
Class OratorO. Clyde Ruley "The Scorpion of the West."
Honor Essayist
Honor Orator
Literary EssayistRuth M. Thompson "The Evolution of Mexico."
Literary OratorPaul H. McAfee "A World-Wide Obligation."
Class Essayist
ValedictoryIna E. Grahame

### DEGREES AND HONORS CONFERRED

#### DEGREES IN COURSE.

Creighton, Cyrus M, '97 Taylor, Anna C, '01 Johnson, Alice L, '04 M. A.
Towne, Edith E, '07
Wilcox, Mark F.
Oberlin University '06

#### B. A.

Bellamy, William T. Blayney, Dimner V. Caldwell, Albert F. Kircher, Carl E. Loggins, James McAfee, Paul H. McIntyre, Homer M. Orr, James Fergus. Orr, John David Prentice, Geo. D. Ruley, O. Clyde Spilman, Edward M. Stevenson, Paul R. Treasure, James F. Bremner, Mary Beery, Ethel C. Crawford, Carrie E.

Creighton, Jessie Dutton, Lessie E. Grahame, Ina E. Harbaugh, Sylvia M. Helzer, Mabel Holmes, Marcia Loggins, Ozella McBride, Ruth H. Montgomery, Inza Murray, Hazel Sheckner, Sara Springer, Edith W. Thompson, Ruth M. Trett, M. May White, Cornelia L. Williamson, Anna S.

# THE STUDENT SELF-HELP DEPARTMENT

This Department is known as Park College Family. In it students are given maintenance and all the privileges of the College. Only those who are members of this Family are given rooms and board on the Campus, and each one devotes a definite number of hours daily to some helpful form of manual labor. To supplement this labor, it is estimated that \$60 per student per year is the minimum amount requisite for food and service. If the student be unable to pay that amount, the College assumes it, providing for it by scholarships and otherwise. Trades are not taught. A farm, garden and orchards engage the efforts of most of the young men. No servants are employed in the Homes. The young women perform all household duties. All buildings are modern, heated by steam, lighted by electricity and fully equipped for student use. The rooms accommodate two persons each and are provided with the usual large articles of furniture. The Family is divided into several divisions, based on the amount of a moneyed payment and the number of hours given to daily manual labor. The money paid ranges from an entrance fee of \$25 to a maximum of \$150 for the year. The daily work varies from two hours to four and a half hours. Matriculants in the Family must have passed their sixteenth birthday, and have had at least two years of a classical course of High School work and be desirous of pursuing the course of study as outlined in the catalogue.

A more hearty, happier group of young people than those assembled in the Family would be hard to find. The College home helps them to gain an education. They, in turn, are bearing a share in making the College and Family life more attractive, not only for themselves, but for the many generations of students who will follow them. The demand for places in this Department is such that students are enrolled only upon formal application. A booklet giving detailed description of the Family life, together with a blank form for aplication will be sent upon request.

The Academy

#### **FACULTY**

LOWELL MASON MCAFEE, A.M.

Principal

DUDLEY DAVID GRIFFITH, A.B.,

Greek

EDWIN OSWALD KOCH, A.B.,

Latin

BLANCHE HOWARD, L.B.,

History

MINNIE DELLE TOWNER, A.B.,

Latin

NORMAN FRANK McCARTY

Instrumental and Vocal Music

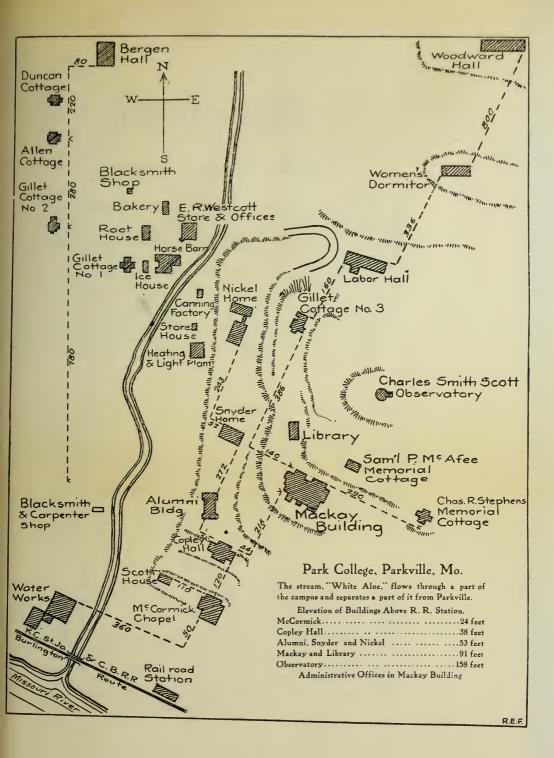
HAROLD BROWN OGDEN, B.S., Science

MATTHEW HALE WILSON, B.S., B. D., Bible

LUCIUS WALTER ELDER, A.M.,

English

The address before the graduating class of the Academy was delivered, 1909, by Miss Edith Hughes, '00, Traveling Secretary Woman's Board of Home Missons, New York.





# THE ACADEMY

### GENERAL INFORMATION

The Academy is under the same general management as the College. It has for its object the thorough preparation of its students for pursuing the College course, as outlined on the preceding pages, consequently it differs materially from the High Schools in the course offered. It has a separate corps of instructors, who are in constant touch with the heads of the corresponding departments in College. The instruction is given in the same building with the college classes, thereby giving the students advantage of contact with the college students and professors. The library privileges are extended to them on the same basis as to the college students. They have their own literary societies, which hold weekly meetings.

#### **Tuition**

First Years	\$12.50	per	semester,	\$25.00
Second Years	12.50	per	semester,	25.00
Third Years	15.00	per	semester,	30.00
Fourth Years	15.00	per	semester,	30.00

#### Course of Instruction.

The work of the Academy has been outlined with great care, and covers a course of four years. All subjects not deemed necessary for a special preparation for the college course have been eliminated.

#### Admission.

To enter the First Year, students must have completed all grammar grade work as is usually required in our best graded schools. A certificate of admission to any high school maintaining a three or four years' course will be accepted. Students holding teachers' certificates will be admitted without examination. Applicants for admission to other years must present certificate or pass examination on all subjects below the year for which they apply. The acceptance of all credits is contingent upon the quality of work done by the students after matriculation.

Written examinations are held at the close of each semester, the results of which are given to the student in written form. A grade of 75 per cent. is required for passing the first and second years, of 60 per cent. for work of the third and fourth years, and an average of 70 per cent. on the third and fourth years for graduation.

#### Course of Study.

	•
First Year	Second Year
Latin I5	Latin II5
Rhetoric I	English II4
Algebra I5	Algebra II5
· ·	General History I5
Third Year	Fourth Year
Latin III5	Latin IV-V5
Greek I5	Greek II-IV5
Science I-II5	Geometry III5
English III3	English IV3
Bible I	Bible II

Roman numerals indicate the number of the courses; arabic, the number of recitations per week. Subjects continue throughout the year as specified.

### Text-Books for Academy Course.

Mathematics-Milne: Academic Algebra; Wentworth: Plane and Solid Geometry; Wentworth: New School Algebra.

English-Lockwood and Emerson: Composition and Rhetoric; Waktins; American Literature Primer; Selected Classics.

History—Myers: Ancient History (revised).
Latin—Collar and Daniel: First Year Latin; Allen and Greenough: Caesar's Gallic War; Riggs: In Latinum; Greenough and Daniel: Sallust; Allen and Greenough: Cicero's Orations; Knapp: Vergil; Bennett and Harkness: Complete Latin Grammar; D'Ooge: Latin Prose.

Greek-White: First Greek Book; Moss: Greek Reader; Goodwin and White: Xenophon's Anabasis; Benner: Homer's

Iliad.

Science-Wentworth and Hill; Text-book of Physics; Martin: Human Body; Huxley; Crawfish; Eddy; Experimen-

tal Physiology.

Biblical—The English Bible; Barrows; Sacred Geography and Antiquities; Hurlbert: Manual of Biblical Geopraphy; Blaikie: Manual of Biblical History.

### DEPARTMENTS OF INSTRUCTION

#### ENGLISH.

#### Lucius W. Elder.

#### I. Literature. 2 hours.

American Literature Primer, with representative works of prominent American authors.

#### II. Literature. 1 hour.

Lady of the Lake, Webster's Bunker Hill Oration, Ivan-hoe.

#### III. Literature. 1 hour.

Merchant of Venice, Burke's Speech on Conciliation with America, Silas Marner.

#### IV. Literature. 1 hour.

Julius Caesar, a Study of Poetic Forms based on Hale's Longer English Poems, The House of Seven Gables.

### I. Composition and Rhetoric. 2 and 1 hours.

Rhetoric and theme writing with class criticism.

### II. Composition and Rhetoric. 1 hour.

Declamation, approved selections with class criticism, three appearances.

### III. Composition and Rhetoric. 1 hour.

Short and long themes, class criticism and conference with individual students. Public speaking, class instruction based on Fulton and Trueblood's Practical Elocution.

### IV. Composition and Rhetoric. 1 hour.

Declamations, approved selections, personal drill, three appearances.

#### GREEK.

### Dudley D. Griffith.

### I. Elementary Greek. 5 hours.

The purpose of this course is to establish as broad a knowledge as is possible of the study of the forms, syntax, vocabulary and mode of expression of the Greek language, thus forming an accurate and scientific foundation for future study.

White's First Greek Book is completed and selections

from the Anabasis are read.

### II. Anabasis. 4 hours.

This course is a continuation of the study of Xenophon's Anabasis. Selections, consisting of at least two books, are read very carefully for training in accurate translation, and as a basis for the study of the forms and syntax of the language. The history of the time is studied in collateral reading and lectures. The learning of the memory passage for the Fourth Year Greek Declamatory Contest is a part of this semester's work.

### III. Greek Prose Composition. 1 hour.

The purpose of this course is to review Greek forms, to systematize the student's knowledge of syntax, and to teach an accurate vocabulary in writing idiomatic Greek.

### IV. Homer's Iliad. 5 hours.

This course is a careful study of Epic forms in preparation for a more rapid reading of Homer in the college. Homeric life and Greek Mythology are studied as we have opportunity.

#### LATIN.

### E. O. Koch. Minnie D. Towner.

The following courses aim to give a fair knowledge of Latin as a language, to serve as a basis for the further study of Latin as literature in College. All that is indispensable of vocabulary, forms, construction and sentence structure is thoroughly acquired, and as much more as time permits. In-

cidentally the student learns the essential features of Roman life and custom. Review of inflections and syntax and more or less of prose composition characterize the entire course of four years.

### I. Beginning Latin. 5 hours.

The elements are mastered, and in addition as many easy Latin fables and stories are read as time permits.

### II. Caesar's Commentaries. 5 hours.

Five books are read. But for a portion of this an equivalent in some other reading, as Viri Romae, may be substituted sufficient to serve as a transition to Caesar. The Grammar is reviewed and prose exercises continued.

### III. Sallust's Catiline. 5 hours.

### III. Cicero's Catiline. 5 hours.

The four Catilinarian orations are carefully studied. Prose composition forms a large share of the work throughout all the reading of Cicreo. Grammar is reviewed and a special effort is made to acquire an accurate knowledge of a good working vocabulary.

### IV. Cicero's Orations. 5 hours.

### V. Virgil's Aeneid. 5 hours.

About twelve weeks are devoted to Cicero's Manilian Law and Archias, or equivalent. The rest of the year is given to the Aeneid, Books I-IV. In the latter author much is read intensively, while rapid reading is not neglected. Grammar review is continued and scansion thoroughly mastered. During this year more attention is paid to the literary side of the works read.

# MATHEMATICS. Elizabeth B. Elliott.

### I and II. Algebra. 5 hours.

It is the object not only to secure facility in the algebraic operations, but also to develop a thorough appreciation of the fundamental principles underlying the science. All important

rules are rigorously proved, and it is the constant aim to develop the power of thinking in general terms.

### III. Geometry. 5 hours.

Wentworth's Revised Geometry is used as a text-book. In Solid Geometry demonstrations are made from goniostat models and a pendant globe, as well as from blackboard figures. Many original exercises are given.

Attention is called repeatedly to the various methods of reasoning employed in the demonstrations. Thus it is the aim to make this study of mathematics worth while, both for its own sake and for the sake of mental power and method.

#### SCIENCE.

### Harold B. Ogden.

#### I. Science. 5 hours.

The first semester is spent in a combined course of Zoology and Human Anatomy and Physiology. The elementary zoological work uses the crayfish and frog as types in the laboratory work. The use of the college laboratories has proven very helpful in individual work in Experimental Physiology. The latter half of this semester is devoted to a morphological and physiological study of the human body, assisted materially by the constant use of a manikin, skeleton, charts, casts and a fine collection of microscopic slides.

### II. Science. 5 hours.

This semester is being very profitably occupied with a course in elementary Physics, directed, especially to the laws and principles of Mechanics. The college laboratories and apparatus are available for successful work.

#### BIBLE.

#### Matthew H. Wilson.

The purpose of this course is to show what the Bible teaches of God's revelation of Himself to man, in the individual life, in the family and in the nation. Effort is con-

stantly made to lead the student to see that Biblical history is as truly history as are the records of Greece, Rome and England. Consequently the individual lives that are portrayed, the geography and the significance of the customs of the day are of vital interest. Reference is made to charts, maps, pictures and books in the Library, but the Bible is the text-book. Emphasis is placed on it as God's word of revelation to man.

#### I. Bible. 1 hour.

The origin of our English Bible. From Genesis through Deuteronomy.

#### II. Bible. 1 hour.

From Joshua through II Chronicles.

#### HISTORY.

#### Blanche Howard...

### I. History. 5 hours.

The work in this department is designed not only to give students a general knowledge of ancient civilization, in its development and decay, but also to stimulate their interest, lead them to an appreciation of the wonders of Greece and Rome, and inspire them with a desire to know more than the brief survey, which only a year can give. The course includes the history of the Oriental Nations; Egypt, Babylonia, Assyria, Phoenicia and a more exhaustive study of Greece and Rome. Note-book and theme work are required; also extensive use of a well equipped library.

# **PRIZES**

Third and Fourth Year Declamatory Prizes—These prizes are Books, given by Rev. George S. McCune to the ones delivering the best declamation in a contest between the members of these classes. Awarded 1909:

- ist. Emma Ida Reiter. "Bobby Shaftoe."
- 2d. Maud A. Hubbard. "Tammy Shanty."

Arthur S. Cooley Prizes in Greek.—Offered by Dr. Arthur S. Cooley, of the American School of Archaelogical Studies, Athens, Greece; \$3, \$2 and \$1 for highest proficiency in Greek Declamation. A prize of \$1 is given for the best translation of the Greek passage assigned for the contest. Awarded 1909:

- 1st. J. Frank Christensen.
- 2d. John V. Wright.
- 3d. Maud A. Hubbard.

For Translation-Paul R. Grabiel.

Prizes in Greek—Five dollars, three dollars and two prizes of one dollar each are given to the four members of the Third year beginning Greek class who excell in scholarship. Awarded 1909:

- 1st. Martin E. Bredburg.
- 2d. Fred L. Brown.
- 3rd. Kenneth B. McAfee.
- 4th. Edward E. Walline.

# DEPARTMENT OF MUSIC

NORMAN F. McCARTY,
Vocal and Instrumental Music
Director of the Student Choir and of the Chorus

AUSTIN D. WOLFE, A. B. Chapel Chorister

ROY V. MAGERS, A. M., Director of the Glee Club

MRS. S. L. McAFEE, A. M., Instrumental Music

ORWELL CLAUDE RADER,

Violin

Director of the Band and Orchestra

# PIANO, VOICE, HARMONY Norman McCarty

This department aims for an appreciation of the highest in music; a thoroughly classical course is maintained, yet each student receives individual training and such studies assigned as best fit his special needs. Student recitals are held during the year as occasion demands and every opportunity is given the pupil to gain self control and repose in his performance, which is so essential to the successful musician. Some of these recitals are held in McCormick Chapel, where there is a Chickering Concert Grand piano; others of a more informal character are given in the music halls of Mackay building. Twelve pianos and practice rooms await the disposal of the music students. It has not been deemed advisable to adopt any particular set of studies to be used, but rather to select a course to suit the needs of the individual pupil. A general outline of the plan or study may, however, be given.

#### Piano.

#### Preparatory

Rudiments of music, studies in melody, rhythm, elementary harmony, and the underlying principles of touch and technique; studies and sonatinas selected from Czerny, Germer, Loeschorn, Bertini, Clementi, Kuhlau and others, as well as easier pieces by classical and modern composers.

The Intermediate and Advanced course continues the study in technique in all its forms; the short preludes and fugues and inventions and the well tempered Clavichord by Bach, etudes by Czerny, Cramer, Heller, Jensen, Chopin, Henselt; the "Gradus ad "Parnassum" by Clementi; sonatas by Haydn, Mozart, and Beethoven; pieces by Schuman, Mendelssohn, Rubenstein, Chopin, and other classical and modern composers.

#### Voice.

To make the voice perfect in intonation, strong and flexible throughout its range, to teach the student the art of phrasing and expression, and to understand and appreciate the works of the masters is the aim of this course. To accomplish this, the general principles of voice culture must be followed by each student. Breath control, correct tone production and enunciation are the essentials aimed at. The preparatory course begins with primary tone and vowel work at the teacher's discretion; exercises and vocalises by such eminent authorities as Sieber, Vaccia, Shakespeare, etc., easy songs and melodies leading into the more advanced work which includes vocal studies by Marchesi, Ponofka, Lamperti, and others; ballads in English and Italian melodies; the German leider of Schubert, Schuman, Franz, and Brahms.

Particular attention is here paid to the interpretation of sacred song and a rare opportunity is offered the student in this work. On account of the many Christian Endeavor and Missionary societies existing in Park college, the demand for vocal solos in these societies far exceeds the supply. There is also in other student organizations, a demand for the pupil with almost any kind of musical talent. The music department comes in very close touch with all these societies.

#### **Tuition**

For a Term of Twelve Weeks.

Piano or Voice.

One lesson each week of thirty minutes......\$ 8.00 Two lessons per week, each of thirty minutes..... 15.00

Harmony or Composition.

Private: One lesson each week of thirty minutes... 8.00
Two lessons per week each of thirty minutes... 15.00
Class: One lesson each week of forty-five minutes... 4.00
Two lessons per week each of forty-five minutes 7.50

The work of this department has been enlarged and improved during the year. Its scope is both individual and general. Its aim is to enable students to gain a mastery of voice and instruments as a part of a liberal education. Its studios and practice rooms are in Mackey Building and the several homes of the campus. Twelve pianos and five organs are in the use of the department.

#### Violin

O. Claude Rader spent the year 1908-'09 in Brussells, Belgium, in study with Cesar Thomson, the world's greatest technician whose system he now uses. He offers a scholarship in violin to the one passing the best examination in 42 studies of Krentzes. Terms, 20 lessons (one-half hour) \$20.00.

### Mrs. S. L. McAfee

It is impossible to prescribe a definite course of study for students of varied ages and capabilities, but particular attention is given to thoroughness in principles. The most approved methods of acquiring technic are used. For those who desire skill as organists, Harmony is introduced very early in the course.

Term of 20 lessons, \$10.00.

### Musical Organizations

There are four distinctively College Musical Organizations. The choir, under the direction of Prof. McCarty, is composed of thirty voices, distributed proportionately among the parts. Two regular practices are held each week, with special rehearsals as demanded. Student membership is limited to the College students. Both sacred and secular music constitutes its repertoire. Two or more anthems are sung each Sabbath during the services of the Parkville Presbyterian Church, with which the College is closely associated. A large chorus of Academy students meets weekly and usually leads the singing Sabbath evening in the Presbyterian church services.

The Men's Glee Club is under the direction of Prof. R. V. Magers. It is composed of sixteen members, limited to College students, with a cornetist and reader. Two weekly practices are held. A score or more of non-resident concerts are given annually. The club is in demand locally for programmes and entertainments.

The Park-Lawrence Band is composed of fifteen pieces. Members are chosen from both College and Academy classes. Two weekly practices are held. It is under the direction of Prof. O. C. Rader, and is ready for call for all occasions, especially where band music alone can equal the demand.

The Orchestra is composed of several pieces. Its membership is composed of both College and Academy students and is under the leadership of Prof. Rader. The orchestra appears on many programmes throughout the year, and, in part, leads the music of the Sabbath School each Sabbath day.

# ROLL OF STUDENTS

#### GRADUATES-15

#### Candidates for M. A. Degree

Enrolled 1904-1905

Duncan, John, Park, '02.
Major, Philosophy; Minor, Greek.

#### Enrolled 1905-1906

Ralston, Margaret J., Park, '96.
Major, Literature; Minor, History.
Ralston, W. Chalmers, Park '93.
Major, History; Minor, Philosophy.
Elliott, Harriet, Park '97.
Major, History.

### Enrolled 1907-1908

Kalb, Theresa M., Park '03.
Major, Latin; Minor, Philosophy.
Murphy, Ruth W., Park '07.
Major and Minor, Greek.
Phillips, Harry A., Park '06.
Major, Philosophy; Minor, Sociology.
Robinson, Ethel, Park '07.
Major and Minor, Science.

### Enrolled 1908-1909

Elliott, Elizabeth B., Park '08.

Major, Literature; Minor Philosophy.
Hitchcock, George C., Park '06.

Major, Philosophy.
Koch, Edwin O., U of Wooster '04.

Major, Latin; Minor, Greek.
Price, M. Etta, Park '05.

Literature.
Thompson, T. Berthier, Park '07.

Major, Literature.

### Enrolled 1909-1910

Buchanan, Robert, 'or.
Major, English; Minor, Astronomy.
Light, Sol, 'o8.
Major, Geology; Minor, Botany.

### Seniors-32

Bicknell, Luther Moore	Turner, Ore.
Brown, Thomas Adams	Parkville
Dunaway, John Allder	Caplinger Mills
Galbreath, William Robert	West Carlisle, O.
Hamlin, Harris Shattuck	Rocky Ford, Colo.
Harris, Rex Kingsley	Carthage, Ill.
Lindstrom, Charles F	Hannibal
Mordy, James Thompson	.Belle Plaine, Kans.
Mordy, Thomas Robson	Belle Plaine, Kans.
Murphy, Charles Bailey	Wartrace, Tenn.
Rankin, John Chambers	Morrisonville, Ill.
Wylie, Harold Worden	
Aitken, Margaret Ann	Fulton, Ill.
Bear, Catherine Garnes	Grant City
Boutwell, Pearl Ina	Hamilton
Crowley, Ethel Stoddard	Lawson
Dalrymple, Jane	Valparaiso, Ind.
Dunaway, Bennie	Caplinger Mills
Fleming, Lucy Emily	Solomon Kans
Gardiner, Nellie Floy	Liberty
Geissler, Ruth MaryCo	lorado Springs, Colo.
Glasgow, Olive McIntire	Seaman O
Holdcroft, Mary Nesbitt	Brooklyn N Y
Jennings, Bertha Elizabeth	Mt Vernon
Jennings, Lulu Cleo	Mt Vernon
Kirkpatrick, Jessie Belle	Chicago III
Lane, Frances Adams	Palmyra
Law, Vena	Coon Rapids Ia
Melcher, Cora Jane	Ierico
Orr, Alice Brown	Parkville
Reid, Mary Anna	Freehold N I
Winter, Sarah Adelia	
vviiitei, k'aran ridena	Douge, 1a.

# Junior—29

Adams, Ayres	Bramble	Cincinnati, O.
	Porter	

Boutwell, Lloyd Ruben
Carlile, John SnyderBrooklyn, N. Y.
Christensen, Herman WortonParkville
Dunaway, Cecil Olna
Geissler, Paul ChristopherColorado Springs, Colo.
Hamm, Max Simpson
Harbaugh, William MiltonColorado Springs, Colo.
Irwin, John HenryCoatesville, Pa.
Johnston, Irving D
Leker, Charles August
Lewis, Alexander BrownOsceola Mills, Pa.
McNeil, Samuel HarrisonSaratoga, Wyo.
Scott, Paul MerleParkville
Westfall, Alfred RansellearDarlington, Okla.
Wolfe, Arthur WhitingParkville
Wolfe, William MerrillParkville
Booze, OlaScandia, Kans.
Burckhart, Evelyn MarieValparaiso, Ind.
Carr, Mercy ElzettaLeavenworth, Kans.
Course, Maggibel MaryAuburn, Kans.
Dagg, Birdella Gertrude
Dutton, MarianMiltonvale, Kans.
Handel, SylviaKing City
Lasley, Lida LeolaRaymore
Moller, Beatrice PaulineBangkok, Siam
Towne, Dollie MaeParkville
Young, Margery

# Sophomores—42

Brandner, Edward LewisSelkirk, Kans.
Cassat, Paul Clifford
Chambers, Ralph SpigelmyerMiffinburg, Pa.
Cole, Leon RoyQuanah, Texas
Davis, Samuel HunterArgentine, Kans.
Hall, Raymond GilbertRocky Ford, Colo.
Hall, Royal GlenAnderson
kemoto, SeiichiYamaguchi, Japan
ones, John William
ones, Vincent HarryLouisburg, Kans.
Sudson, Herbert Alfred
King, AlvaTrimble
Koch, John WilburSalem, Ohio
Lowdermilk, Walter ClayAnadarko, Okla.
McCandliss, William Kerr

McGaughy, James Ralph
McRuer, DuncanParkville
McRuer, William GladstoneParkville
Mensch, George EgbertMifflinburg, Pa.
Penniston, John BenjaminGuymon, Okla.
Prentice, Cecil WilliamFlora, Ind.
Priest, Vincil McMurrayShelbyville
Robb, George SeanorSalina, Kans.
Robb, Thomas BruceSalina, Kans.
Salsbury, Raymond JayParkville
Samuels, IsadoreParkville
Thompson, PrescottSanta Barba, Cal.
Bailey, Evelyn MarieParkville
Fisher, Margaret VirginiaMarshall
Foote, Lucy DoddsSaint Louis
Harris, Cora LenaCarthage, Ill.
Hoffman, Goldie MagdalineHinckley, Minn.
Hughes, Edith MayPataskala, O.
Klamm, Clara ElizabethParkville
Markland, Blanche CorneliaOregon
Muldrow, Cerena GrundyShelbyville
Orr, Mattie LouParkville
Powell, EdithParkville
Redmond, Halcyon KatherineFulton, Ill.
Shedd, Helen PorterOlathe, Kans.
Stevenson, ClaraKing City
Wright, Mary DaytonHolly, Colo.

### Freshmen—81

Anderson, Raymond Flint	Hopkinton, Iowa
Anderson, William	
Barber, Louis Vanvalzah	Curwensville. Pa.
Bixler, Joseph Glen	Baldwin Kans
Brandon, William	
Brown, John Warner	
Brown, Roy Daniel	
Chittick, Loren Maconn	Flora, Ind.
Crawford, Charles Beattie	Port Huron, Mich.
Cuthbertson, Hugh Patison	Albany
Dean, Lyle McFeatters	Wellsville, Kans.
De Boer, Arie	Worthington, Minn.
Everhart, William Alfred	Greenfield, Ohio
Fitzgerald, David	Arlington, Texas
Fitzgerald, Gerald	

Grabiel, Paul Ruskin	Paulding, Ohio
Harris O'Nasi	Valianall Mantana
Haggard, Harvey O'Neal	Kanspen, Montana
Hann, Claire Stephen	
Hills, Frank McFarland	Salina Kane
Tims, Frank Wich ariand	Dailia, Ixalis.
Jackson, Paul Stanley Kilmer, Oscar Forrest	Sweet Springs
Kilmer Oscar Forrest	Belle Plaine Kans
I alan William Dandalah	T
Leker, William Randolph	ITWIN
McFarland, James Freeman	Parkville
McFarland, James Freeman McMullin, Arthur Byrns	Hillshoro
McMaini, Aithai Dyins	
McRuer, Torrance John	
McRuer, Torrance John	Parkville
Miller, Clarence Smith	Bascher Kans
Willer, Clarence Siller	Daschol, Kalls.
Montgomery, Melville Gray	Arkansas City, Kans.
Ramey, Homer Alonzo	Centerburg, Ohio
Reeves, Jackson Dean	Groton S D
Ci ii T ii C	Groton, S. D.
Shockley, Lazelle Seymom	Bethany
Smith. Robert McCormick	
Smith, Robert McCormick Stebbins, Fred Clark	Floin Nehr
71	D. 17. 11
Thomas, Albert Elwood	DeKaib
Todoroff, Constantine	Tirnovo, Bulgaria
Tong, Sheu Kong	Shanghai China
Tong, biled Rong	Dhanghai, Chilla
Trett, Edward Lewis	Guymon, Okla.
Turner, Robert Dysart	
Varney, Harold Lord	Saint Louis
Variety, Harold Lord	
Votaw, Howard Russell	Neogo, Ill.
Wilcoxson, Chester Vane	Emporia. Kans.
Wright, John Veech	Tabria Dorois
VVIIght, John VCCCh	I abilz, I cisia
Adams, Edith Helen	Wooster, Ohio
Bartlett, Mabel Essie	Osawatomie, Kans.
Bartlett, Ruth Inez	
Dartict, Ruth Hitz	Calabilite, Kalls.
Beery, Jessie Lee	Cedarville, Kans.
Carter, Hallie Lucile	Denver. Colo.
Cooke, Agnes Helene	Pad Oak Jours
D. D. T. J. J. T.	
Davis, Ethel Loretta	Peculiar
Douglass, Edna Lillian	Colorado Springs, Colo.
Finfrock, Amy Sheldon	Waynesville Ill
Emigrat Andrews	Till- T
Friend, Audrey	Eldon, lowa
Gould, Brytha Harper	Arkansas City, Kans.
Gunther, Julia Josephine	
Guy, Ada Mary	St James
TT 11. Dr. 1 Dr. 1	T 1 37 1
Hollinger, Maude Myrtle	Laurel, Nebr.
Hoyle, Jennie Lenore	
Hughes, Friedda	Parkwille
Trulland Manda Att	TZ C.
Hubbard, Maude Alice	Kansas City
Kennedy, Anna Laurie	Burlington Junction
•	3 3

W. I. S	0
Light, Katherine Nimmons	
McCandless, Bessie Bell	Ottawa. Kans.
McCorkle, Josephine Howie	
McGarvey, Helen Elizabeth	
Manchester, Pansy Elizabeth	Ft. Scott, Kans.
Manley, Adella Beatrice	
Mulford, Laura Lenore	
Parks, Rowena	
Prugh, Blanche Estelle	
Pruitt, Vautres Ella	
Shearer, Lela Emogene	
Smith, Elizabeth Mary	Kansas City
Springstead, Olive Jeanette	
Staats, Mary deMotte	Kansas City
Tinkham, Alice Elizabeth	
Tinkham, Catherine Almon	
Towne, Maud Marie	
Tunnel, Eva Belle	
Walker, Mabel EdithCold	orado Springs, Colo.
Weyand, Anna Grace	Galesburg, Ill.
Wilson, Rowena Ehle	
WIISOH, KOWCHA Lille	IIIcbion, III.

## Fourth Years—50

Bechtold, Edmund Carl Christian	Owensville
Blanchard, Raymond Reid	Tamaroa, Ill.
Bredberg, Martin Edward	New Windsor, III.
Brown, Frederick Lyons	Parkville
Davis, William Ward	Peculiar
Dorton, Robert Earl	Offick
Gibson, Lewis Ray	. New Windsor, Ill.
Hampton, Ormand LeRoy	
Harris, Charles Edgar	Carthage, Ill.
Helms, Rees Welsh	
McAfee, Kenneth Bailey	
McGarvey, Robert McAllister	
McGarvey, William Edward	Alden, N. Y.
Mattoon, Max	Parkville
Metheny, Harrison Landus	Geronimo, Okla.
Minnick, Maurice Elmer	
Parker, Albert George	
Prentice, John Lawrence	Flora Ind
Preston Newell Thomas	Dallas Toyas
Preston, Newell Thomas	Tuester III
Schilling, James Snelson	Frenton, III.
Schmalhorst, Hoeting Dyer	Conway

Villanueva, Antonio Viterbo	Capriz P I
Walline, Edwin Emmanuel	New Windsor III
Weston, Adelbert Evans	Kaneae City
White Ralph Manson	
White, Boyd Alcorn	Pothony
Baldwin, Marie	
Barber, Gertrude Woolsey	
Beggs, Ruth Margaret	Till
Camp, Vesta Leona	Ellsworth, Kans.
Campbell, DeVere Jackson	Parkville
Collins, Etta Adelia	
Denny, Ethel	
Grahame, Ruth Armstrong	
Graybill, Clara May	Decatur, Ill.
Hardesty, Bernice Fern	
Hinshaw, Loucinda	
Hinshaw, Ruth	
Malotte, Pauline	Marmaros
Meyer, Anna	St. Louis
Michael, Bessie Blanche	Parkville
Peterson, Olive Mary	
Prugh, Marie Jeanette	
Reiter, Emma Ida	St. Joseph
Shearer, Gertrude Inez	Laurel, Nebr.
Thompson, Pauline Crozer	Ralston, Okla.
Tuggle, Hester Pearl	Parkville
Underwood, Edith May	
Walkup, Lydia Miriam	
Williams, Lucy Electra Lee	Grant City
	Transfer Only

## Third Years—50

Banker, Willis Rothwell	Tahlequah, Okla.
Blanchard, William Albro	
Clippinger, David Elmer	
Cuthbertson, Duncan McRuer	
Emerson, Emmons Kelso	Cando, N. D.
Giffin, Charles Wallace	Lawton, Okla.
Graham, William Eathan	
Green, Chester Elwin	Sabanno, Texas
Hare, Frank Watson	Dawn
Heady, Chester Ferrel	
Kimsey, Rolla Warren	Lathrop
Listrom, Joy Alfred	
Littrell, Isaac Phillips	

Nipps, Cecil Ray	Stockton
Orr, Charles Anderson	Parkville
Parker, Edwin Graham	Olnov III
Parker, Edwin Granam	Oliney, Ill.
Parker, John Bewley	Olney, Ill.
Preston, Joe Bradford	Dallas. Texas
Prugh, Charles Allison	Leechburg Pa
Roberts, Robert Lloyd	Lebo, Kansas
Russell, Theodore Giles Pease	Dallas, Texas
Sale, Roy Thomas	Dallas. Texas
Stavenson Forest Comp	Portsville
Stevenson, Forrest Camp Stevenson, Merle Onest	al Kville
Stevenson, Merle Unest	
Thomas, Jerome Bean	DeKalb
Wiley, William Henry	New Point
Woodruff, Charles Whitfield	C+ Louis
Woodfull, Charles Willtheld	Ci 1 D 1
Yankoff, Peter Demetroff	Shapel, Bulgaria
Ashby, Hettie Moore	Parkville
Dorton, Zella Rebecca	
Drury, Ruth	Springhill Kans
O'11' Bull 1 T	Springini, Kans.
Giddings, Ethel Louise	Clayton, III.
Harris, Isabelle	Sorocco, New Mex.
Hughes, Maurine	
Hughes, Maurine	Parkville
Jacks, Otie Lee	Tescott, Kans.
Jacks, Otie Lee	Tescott, Kans. Parkville
Jacks, Otie Lee	Tescott, Kans. Parkville Parkville
Jacks, Otie Lee	Tescott, Kans. Parkville Parkville Baldwin, Kans.
Jacks, Otie Lee	Tescott, Kans. Parkville Parkville Baldwin, Kans.
Jacks, Otie Lee	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville
Jacks, Otie Lee	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City
Jacks, Otie Lee	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa.
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Weston
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee Smith, Bertha Maude	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Kansas City
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee Smith, Bertha Maude Smith, Mabel Edline	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Kansas City
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee Smith, Bertha Maude Smith, Mabel Edline Taylor, May Belle.	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Weston Kansas City Ansas City
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee Smith, Bertha Maude Smith, Mabel Edline Taylor, May Belle.	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Weston Kansas City Ansas City
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee Smith, Bertha Maude Smith, Mabel Edline Taylor, May Belle Weissenborn, Lena	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Weston Kansas City Springhill, Kans. Anadarko, Okla. Kansas City, Kans.
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee Smith, Bertha Maude Smith, Mabel Edline Taylor, May Belle Weissenborn, Lena White, Emma Adelia	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Weston Kansas City Springhill, Kans. Anadarko, Okla. Kansas City, Kans. Parkville
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee Smith, Bertha Maude Smith, Mabel Edline Taylor, May Belle Weissenborn, Lena White, Emma Adelia Wightman, Loren	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Weston Kansas City Springhill, Kans. Anadarko, Okla. Kansas City, Kans. Parkville Parkville
Jacks, Otie Lee Kerns, Amelia Kissie Listrom, Eda Johanna McIntyre, Anna Orra Michael, Henrietta Susan Morrell, Zeline Marguerite Morrow, Margaret Olvia Powell, Clara Salsbury, Hortense Shouse, Ruby Lee Smith, Bertha Maude Smith, Mabel Edline Taylor, May Belle Weissenborn, Lena White, Emma Adelia	Tescott, Kans. Parkville Parkville Baldwin, Kans. Parkville Kansas City Philadelphia, Pa. Parkville Parkville Weston Kansas City Springhill, Kans. Anadarko, Okla. Kansas City, Kans. Parkville Parkville

## Second Years—58

Aiken, Robert Wall	.Sandstone,	Minn.
Aldridge, Robert		. Craig
Amstutz, Clarence Eugene		
Attridge, Walter Rutlage		

Beattie, Thomas Boenergis	Dallas Texas
Dawson, Alexander Shirley	Kirkeville
Dawson, McKander Similey	Cl.: Ill
Dougherty, Edward Hersey	Cnicago, III.
Easterday, Earl Rake	Ponco City, Okla.
Hilliar, Albert Edward	Maplewood
Hoffman, Mello Neighbor	
I 1 - Tire 1 M	Calaba Nati
Jacobs, Elijah Meyer	
Klamm, August	
Kruidenier, Daniel	Tanta, Egypt
Luffler William	Cambridge Springs Pa
McClure, Arthur Mitchell	Oakland Cal
Ma China Anthon Mitaball	Developing Circus
McClure, Arthur Mitchell	Bangkok, Siam
McComb, Lucien Seelv	Webster Groves
McFarland, Russell Scott	Parkville
Meyer, John Herman	Parkville
Nichols, Olin Othid	Parkville
Noland, Clifton Mandel	Parkville
Porterfield, Luther Rea	Rosendale
Powell, George William	Parkville
Pryor, Ivan	Independence
Rounsfell John DeWolfe	Ketchikan Alaska
Dudlin Thomas Analis	Can data a Mina
Rudkin, Thomas Archie	Sandstone, Minn.
Shouse, Eugene	
Thompson, Edwin Wentler	Mifflinburg, Pa.
White, Paul	Parkville
Wolford, Wiliam Harper	Parkville
Wolfe, Austin Robert	Parkville
Woodson, Jarvis Byron	Platte City
Wozencraft, Timothy Ingram	Fayetteville, Ark.
Vauter, William Snyder	Kansas City, Kans.
Yerington, Orville Rubin	Parkville
Ahrens, Selma Elizabeth	Wichita Kans
Artz, Edna May	Kansas City Kans
Atwell, Lillie May	Loury City
Brooks, Ziba Ruth	Wilson Vans
Coither Mary Dhee	Donton Anis
Gaither, Mary Rhea	Denton, Ark.
Hall, Louise Victoria	Goodman
Hargrave, Eva Trimble	Omaha, III.
Hatfield, Laura Emolyn	Osawatomie
Hurtgen, Ida	Hillsboro
Johnson, Laura	Idaho Falls, Idaho
Kliphardt, Clara	Endora, Kansas
Laughery, Grace Kathleen	New Harrington
Love. Ruth	Kildare, Okla
Love, Ruth	Rlue Lick
Training italify if Onackicioid	

Mattoon, Winifred Bailey	Parkville
McAfee, Esther Lucile	
McCandless, Stella May	Ottawa, Kans.
McRuer, Jeannie Laidlow	Parkville
Small, Laura Belle	
Tooker, Ruth Isabelle	
Thomas, Esther Rhuhama	Aztec, New Mex.
Underwood, Alice Howe	Mayaguez, P. R.
White, Mary Eva	Parkville

## First Years—34

Brown, Ora	Parkville
Bullock, Lillian Gladys	Parkville
Campbell, Lyle Benton,	Parkville
Carding, Frank Linden	Tahlequah, Okla.
Christensen, Lydia Louise	Parkville
Cleveland, Florence Demuth	Parkville
Corneille, John Delmege	Ladd. Ill.
Crabb, Francis James	Parkville
Crane, Rolin Chilian	Santa Barbara, Cal.
Cuthbertson, Anna Marie	Parkville
Dougherty, Paul Shepard	
Funcheon, Helen Clara	Denver, Colo.
Gemberling, Suc Jane	Mifflinburg, Pa.
Griffith, Arthur Elsey	Atlantic. Iowa
Hamm, Isaac Mundy	Parkville
Hunter, Mabelle	Vermillian, Kans.
Johnson, Ernest	Parkville
King, Kenneth Coe	.Wolfe Point, Mont.
Littrell, Earl Knox	. Colfax, New Mexico
Love, Roy Gould	Parkville
McCullough, Henry Wilson	Arapaho, Okla.
Montiero, Aristides	Sao Paulo, Brazil
Montgomery, Howard Vest	Centralia, Okla.
Noland, Eugene Jackson	Parkville
Salazar, Patricinia	Ignacio, Colo.
Samuels, Sadie Minnie	Parkville
Shimoon, Jonathan Thomas	Orovinah, Persia
Skinner, Čleon Rush	
Towne, Ralph Leonard	Parkville
Tuggle, Roxie Lee	Parkville
Underwood, Ruby Elizabeth	Parkville
Wightman, Howard Swart	Parkville
Wolfe, Mary Gertrude	Parkville
Woodson, Clinton Cockrell	Platte City
	•

#### Music Pupils

Anderson, William Beery, Jessie Lee Benham, Hazel Banker, Willis R. Brooks, Z. Ruth Crawford, Charles B. Crowley, Ethel S. Cassat, Paul C. Christensen, Lydia Christensen, Bryant Douglass, E. Lillian Dunaway, Bennie Dagg, Birdella Dalrymple, Jane Elliott, Floy Funcheon, Helen C. Friend, Audrey Grahame, Ruth A Griffith, Dudley D. Guy, Ada M. Hall, Louise V. Hindman, Florence Heady, Ona Heady, Chester F. Hinshaw, Ruth Hinshaw, Loucinda Hills, Frank M. Haynie, Edith Hamilton, Helen Hubbard, Maude A. Judson, Herbert A. Johnston, Irving D. King, Alva Kruidenier, Daniel Lowmiller, Bessie Law, Vena Lawrence, White Lawrence, Dorothy Love, Ruth

Leaval, Ormand Mordy, James T. Mordy, Thomas R. McGaughy, J. Ralph Magers, Malcolm Michael, Bessie Michael, Henrietta S. McCandliss, William K. McAfee, Esther L. McCullough, Henry W. McCorkle, Josephine H. Moller, Beatrice P. Ogden, Harold B. Prugh, Blanche E. Palmer, Helen Parks, Rowena Porterfield, L. Ray Salsbury, Hortense Samuels, Sadie M. Springstead, O. Jeanette Stevenson, Forrest C. Stevenson, Merle O. Stevenson, Ferne E. Smith, Robert McCormick Small, Laura B. Towne, Maud M. Tucker, Ruth Tuggle, Roxie L. Trett, Edward L. Vest, Beulah Wightman, Loren Wightman, Norma Wolfe, Frances C. Wolfe, M. Gertrude Wolfe, A. Whiting Wright, Mary D. Yerington, Dickie Yankoff, Peter D

## SUMMARY OF STUDENTS

#### Graduates—15

## College Department

Seniors	18 27 43-100	Women 20 11 15 40-86	Total 32 29 42 83-185
Fourth Year Third Year Second Year First Year Music Department  Totals. Counted Twice	Men 25 28 35 22-110 28 28 238	50 	Total 48 51 58 34-191 78 455
Total number of students in Coll Music Department alone Total number in all Department	ege and Ac	ademy	377
Arkansas       I         California       I         Colorado       II         Idaho       I         Illinois       28         Indiana       5         Iowa       9         Kansas       51         Kentucky       4         Michigan       I         Minnesota       5         Missouri       164         Montana       2         Nebraska       6         New Jersey       2         New Mexico       3         New York       7	Ohio Oklahoma Pennsylva South Dal Tennessee Texas Utah Alaska Brazil Bulgaria China Egypt Japan Persia Philippine Porto Ric	kotakotaekota	14 12 13 1 10 1 1 1 1 1 1 1 2 1 1

#### OFFICRES OF ALUMNI ASSOCIATION

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Vice-President—Rev. Robt. A. Buchanan, 'or.

Recording Secretary—Elizabeth B. Elliott, '08.

Corresponding Secretary and Treasurer—Prof. J. Hamilton Lawrence, '95.

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Chairman-Rev. David Waggoner, '01, Klawock.

California.

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Chairman—Geo. S. Robbins, '03, Chicago.

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Chairman-L. Cameron Orr, '02, Kansas City.

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Chairman—H. A. Dean, '97, Parkville.

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Park Seminary Men, Auburn.

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Chairman-Hon. Frank L. Brown, '89, Seattle.

Africa,

Chairman—Rev. F. D. P. Hickman, '92, Batanga,

Chairman—Rev. Harry Romig, '97, Chining Chow.

India, Chairman—Rev. W. J. Clark, '88, Naulakha.

Japan,

Chairman-

Korea,

Chairman—Rev. G. S. McCune, 'oi, Pyeng Yang.

Chairman-Rev. Marion B. Palmer, '98, Cheing Mai.

Philippine Islands,

Chairman-Rev. Roy H. Brown, 'oo, Legaspi.

Porto Rico,

Chairman—Rev. E. S. Lheureux, '91, San Sebastian.

South America,

Chairman-Rev. W. E. Browning, '91, Santiago, Chile.

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Prof. R. V. Magers, '96 until 1910. Miss Malden C. Haynie, '94 until 1911. Mrs. M. C. Findlay, '87 until 1912. Prof. H. A. Dean, '97 until 1913.

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	Men	Women	Total
Roll	342	357	699
Dead	13 178	24	37 178 81
Ministers and Theological Students	178		178
Foreign Missionaries	39	42	
Physicians and Medical Students	25 26	7	32 26
Lawyers and Law Students	26		26
In Home Mission Schools			20
Teachers			151

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M. Etta Price, Teacher	Smith Center, Kans.
Alice I. Reed, Teacher	Axtel. Utah
Catherine Spooner, Mrs. Rev. J. R. Warnick	Chicago, Ill.
Julia E. Stevenson, at home	King City
Eula Van Vranken, Missionary	Lampang, Laos
Addy B. Wyeth, Teacher	Erwin, Tenn.
•	

#### Class of '06.

Charles E. Blaine, Law Student Univ. of Illinois
Charles L. Campbell, Pastor Presbyterian ChurchBerkley, Calif
Fred J. Clark, LawyerSeattle, Wash.
George C. Cribbs, Law StudentNewkirk, Okla.
Jay M. Gleason, McCormick Theol. Seminary
T. Howard McAfee, Y. M. C. APhiladelphia, Pa.
Bertram G. Mitchell, Y. M. C. APortland, Oregon
A. Lee Montgomery, Law StudentColumbia
Benjamin L. Myers, PhysicianOmaha, Nebr.
Harry A. Phillips, Auburn Theol. SeminaryAuburn, N. Y.
Wm. C. L. Pillans, Teacher High SchoolTeague, Tex.
Clarence J. Primm, Graduate Student Univ. of Chicago Chicago, Ill.
L. Roy Rettig, Business
Dexter B. Reynolds, Forestry
Arthur F. Riddle, EditorMinneapolis, Kans.
Cyril Ross, MissionarySyen Chun, Korea
Eugene H. Seymour, see Obituary Record.
J. Boyd Stephenson, Pastor Pres. Church
J. Boyd Stephenson, Laster Fres. Charter Trest of the Stephenson Age.
Grant S. Smith, BusinessDenning, Ark.

Homer R. Stiles, Teacher	
Lester M. Wilson, Business	Riopedras, P. R.
S. Frackler Wilson, Pastor Presbyterian Church	Chickasha, Okla.
Edwin H. Zion, Lawyer	Campbell, Calif.
Irene Bernheim, Mission Teacher	St. Anthony, Idaho
Nina R. Bernheim, Mrs. Grant S. Smith	Denning, Ark.
Ethel M. Harris, Mrs. C. Sifferd	
Faye Langelier, Mrs. B. G. Mitchell	Portland, Oregon
Belle Lasley, Teacher	Raymore
Katherine McCune, Missionary	Pyeng Yang, Korea
Grace L. Shafer, Teacher	
Laura C. Stapleton, Mrs. L. A. Cole	
Anna L. Trenner, at home	
Una Van Alen, Mrs. Rev. John WrightLi	
Zora M. Wilson, Mrs. W. J. McManis	
Emma P. Youngman, Teacher	
Zimina z i z ounginan, z ouonoi i i i i i i i i i i i i i i i i i i	

## Class of '07.

Alexander H. Bucklin, Graduate Student	Cambridge, Mass. Auburn, N. Y. Chicago, Ill.
Clarence Harris, Business	Dilley, Tex.
George C. Hitchcock, Theo. Seminary	Auburn, N. Y.
FrankW. Leclere, Chicago Theo. Seminary	
Henry E. Moody, Business	Ontario, Ore.
Oliver Stephenson, McCormick Theo. Seminary T. Berthier Thompson, Theo. Seminary	Auburn N V
Ralph Waggoner, Princeton Theo. Seminary	Princeton, N. J.
Henry N. Weiman, Theo. Seminary	San Anselmo, Calif.
Estelle C. Bartholomew. Mrs. Clarence Faye Edith L. Creighton, Mrs. L. C. Goff	
Esther E. Dill, Teacher	Sterling, Kans.
Sallie Emerson, Mrs. Westley Goodyear	Scottsbluff, Nebr.
Winona M. Enders, Mrs. R. B. Norton Edith M. Montgomery, Teacher	Mt. Pleasant, Utah
Anna M. Orr, at home	Decatur, Mich.
Elsie M. Pollock, Mission Teacher	
Ethel Robinson, Teacher	
Edith E. Towne, Belhaven College	Jackson, Miss.
Lena G. Towne, at home	Mt. Pleasant. Utah
A. Ruth Weltner, Mrs. Paul Murphy	Caldwell, Idaho
Jeanette H. Wright, Student	Bellingham, Wash.

## Class of '08.

Oscar Frederick Albert, Auburn Theo. SemAuburn,	N. Y.
Arthur J. Bagley, see Obituary Record.	
Willard Baker, Medical Student, Univ. MinnMinneapolis,	Minn.
Ellwood Course, Business	Kans.

T D D I I I I I I I D D	
James P. Eskridge, with Manila Free Press	Manila, P. I.
Rodger C. Ferguson, Teacher	LeGrande, Ore.
Walter J. Gresham, Tutor Park College	Parkville
Joseph Kaspar, Law Student Harvard	Cambridge, Mass.
Sol Light, English Teacher	Kagosluima Ianan
Gilbert A. McAfee, Business	Salvica Kv
John A. McAfee, Business	Vancos City
Delet C Me A fee Dester's Assistant	Variables City
Ralph C. McAfee, Pastor's Assistant	Youngstown, U.
Grant Merchant, Auburn Theo. Sem	Auburn, N. Y.
Wilson A. Meyers, Medical Student	Lincoln, Nebr.
Christi Natchev, Graduate Student	Chicago, Ill.
Albert W. Orr, Law Student Harvard	Cambridge, Mass.
Charles E. Palmer, Medical Student	Lincoln, Nebr.
John Paniatoff, Graduate Student	
Burton W. Sheib, Graduate Student	Ann Arbor, Mich.
Clayton C. Wylie, Prof. Math. Buena Vista College	Storm Lake, Ia.
Mary E. Ackerly, Mrs. Prof. A. E. Holt	Tusculum Tenn.
Nelle E. Bowman, Teacher H. S	Missoula Mont
Abrah Cary Teacher H S	Oregon
Abrah Cary,, Teacher H. S	Santa Fe
Lettie J. Crabb, at home	Parkville
Ola M Christina Tanahar High School	Cirard Vans
Ola M. Christine, Teacher High School	Masomb City Miss
Comic V Dorby Topolog	Drawton N D
Carrie V. Darby, Teacher	D- 1 11
Elizabeth B. Elliott, Teacher Park College Acade Agnes M. Gunther, Teacher H. S	emyParkville
Agnes M. Gunther, Teacher H. S	
Beatrice S. Harbaugh, Teacher Seminary	Honolulu, Hawaii
Agnes E. Hoyle, Teacher H. S	Kenyon, Minn.
Minnie M. Huckett, Mission Teacher	Vernal, Utah
Frances M. Judy, Teacher H. S	Portland, Ore.
Frances A. Kalb, Academy Teacher	Leonard, Tex.
Nelle A. Lane, Mrs. Vernon Morthland	North Yakima, Wash.
Narcissa H. Light, Teacher H. S	
Agnes E. McCormick. Teacher	Kansas City, Kans.
Edith A. Mattoon, Teacher	Van Houten, N. Mex.
Irene Rettig. Teacher	
Olive E. Roberts, Mrs. O. C. Rader	
Irene Rettig, Teacher	Lahaina, Hawaii
Stella Smith, at home	New York City
Edythe Wells, Mission Teacher	
Margaret Wilson, Teacher Pikeville Academy	
Margaret Wilson, Teacher Tikeville Academy	ikeviiie, iky.

## Class of '09.

William T. Bellamy, Graduate StudentColum	bia
D. Vincent Blayney, Pastor's Assistant	bal
Albert F. Caldwell, Missionary TeacherBangkok, Si	am
Carl E. Kircher, Theol. Student	. J.
James A. Loggins, Medical Student Columbia Univ New York, N.	Y.
Paul H. McAfee, Business	City
Homer M. McIntyre, Medical Student	II1.
J. Fergus Orr, BusinessPayette, Id.	aho
J. David Orr, BusinessKuna, Id	aho
George D. Prentice, Mission TeacherTabriz, Per	rsia
O. Clyde Ruley, Pastor's AssistantMilwaukee, V	Vis.
Edward M. Spilman, Missionary Bangkok PressBangkok, S.	am

Paul R. Stevenson, Business	
James F. Treasure, Supt. Schools	Bartlesville, Okla.
Ethel C. Beery, Hospital work	
Mary Bremner, Mission Teacher	Provo. Utah
Carrie E. Crawford, Teacher	Emerson, Ia.
Jessie Creighton, at home	
Lessie E. Dutton, Teacher	
Ina E. Grahame, President's Secretary	
Sylvia M. Harbaugh, Mrs. A. F. Caldwell	Rangkok Siam
Mabel Helzer, Teacher	Hennier Oregon
Marcia Holmes, Teacher College	
Ozella Loggins, Teacher	
Ruth H. McBride, Teacher	
Inza R. Montgomery, Mission Teacher	Drove Hab
III. a. 1 Manney Toochen Institute	T:11
Hazel Murray, Teacher Institute	Deter N M
Sara Scheckner, Teacher	Raton, N. Mex.
Ruth M. Thompson, Teacher Institute	Kidder
May M. Trett, Teacher	Cambridge, Kans.
Cornelia L. White, Teacher	
Anna S. Williamson, at home	
Edith L. Wilson, Mrs. John Springer	

#### OBITUARY RECORD OF THE ALUMNI

Class of '82.

Jasper J. Crosswhite.

'82-'83 attended Auburn Theological Seminary. Failing in health he superintended the manual labor department of Park College Family '83-'84. In the fall '84 went as a missionary to Wealaka, I. T. His health failing again, he returned to Kansas City. Died October 10th, 1885.

Samuel S. Dolley.

'82-'84 taught school in Missouri. Failing in health he engaged in business in Arizona. Died, Prescott, Ariz., August 9th, 1895.

Maud F. Baker.

'82-'84 taught school. October 2nd, 1884, married S. S. Ohl, Mulberry, Ind. Died, December 19th, 1899.

Anna B. Palmer.

'82-'87 taught music in Park College, September, 1887, went to Monroe, Utah, under care of Home Board. Died, January 22nd, 1891, Monroe, Utah.

#### Class of '85.

Georgia H. Boyd.

'85-'88 taught in Park College Academy. Married Rev. A. N. O'Brien, '87, November 26th, 1888. Died, Parkville, Mo., January 7th, 1889.

#### Class of '86.

Margaret A. Luthy.

'87-'88 taught Primary Department in Parkville public school. '88-'89 taught the same department in Platte City, Mo. In 1890 returned to Parkville and taught in public school until her death, December 15th, 1899.

Lulu H. Boyd.

September, 1886, commissioned by the Foreign Board for work in China. October 2nd, 1888, married Rev. Wm. P. Chalfant, Chi Nan Fu, China. Owing to failing health, they returned to California, where she died June oth, 1903, Pasadena, California.

E. Rosa King.
'86-'92 at home with an invalid mother. '92-'93 had the care of an Colorado. invalid sister. Failing health demanded several months in Colorado. Returning to the home of her sister, Amazonia, Mo., she failed rapidly and died January, 10th, 1906.

#### Class of '87.

Chas. F. Winchell. '87-'89 in business in Kansas City. '89-'96 Professor of Greek in Park College. Died. Parkville, August 12th, 1896.

Margie Stoner.

'87-'88 engaged in city mission work in Chicago, Ill. Taught in home mission schools for several years. Married Mr. E. M. Best, 1894. Lived in Utah and California until her death, 1907.

#### Class of '88.

Eleanor Chestnut.

'88-'94 studied medicine and nursing Woman's Medical College, Chicago, Ill. '94 commissioned by the Foreign Board for work in China. She was foully murdered by a mob at Lienchow, China, October 28th, 1905.

Lou Ella Denning.

Following her graduation she married Judge F. B. Smith. Died, April, '09.

John N. Young, Jr.

'88-'91 attended Princeton Theological Seminary. September, '91, sailed for Pekin, China, under appointment of the Foreign Board. Died, Pekin, China, February 18th, 1893.

Christiana Baker.

'88-'89 taught in public schools, Table Rock, Neb. '89-'98 taught in Mission and Government schools, Howkan and Jackson, Alaska. December, '98, married James Taylor, Hydah, Alaska. November 9th, 1900, was drowned by the accidental capsizing of a skiff, Heta Lake, Prince of Wales Island, Alaska.

Mary E. Hayden.

September, '88, commissioned by Foreign Board for work in Korea. January, '90, married Rev. D. L. Gifford. Died, Seoul, Korea, May 5th, 1893.

#### Class of '89.

Eugene F. Brown.

'89-'90 taught school near Waverly, Kansas. '90 taught Mt. Rose Academy, Mt. Rose, Texas. Died, Waverly, Kansas, August 3rd, 1893.

Mary J. Coffland.

'89-'92 taught among the Freedmen at Oak Hill, I. T. '92-'96, druggist, Cherokee, Kansas. Married Carl W. Berg, November 26th, 1896. Died, St. Paul, Minn., January 27th, 1898.

Adeline L. Tinglev.

September-December, '89, bookkeeper, Marshalltown, Ia. After an illness of three months died at the home of her brother, Marshalltown, Ia., April 3rd, 1890.

#### Class of '91.

I. Grace McClung.

Miss McClung was too ill at Commencement time to attend the exercises. She died of consumption February 26th, 1892, at her home in Neodesha, Kansas.

James Rennie.

'01-'94 attended Auburn Theological Seminary; Pastor Presbyterian Church, Paw Paw, Mich.; Ouray, Colo., Omaha, Neb. Married, 1899, Miss Clara S. Anderson, Paw Paw, Mich. Owing to failing health, he retired from active work of the ministry, making his home on a farm near Paw Paw, where he died January, 1904.

#### Class of '92.

Walter P. Davidson.

7. Davidson. '792-'94 law student, Kansas University, Lawrence, Kansas. Graduated June, '94. '94-'96 mercantile business, Parkville. '96-'98 law office, Kansas City. '98-'01 with Peck Dry Goods Co., Kansas City, Mo. Married May, '99. Died of consumption Kansas City, Mo., June 1st, 1901.

#### Class of '93.

Mame C. Titzel.

'93-'96 taught school at Osceola, Mo. Married Rev. James H. Speer, '93, May 12th, 1896. Died, Gardner, Kansas, August 30th, 1898.

#### Class of '95.

Frederick W. Teeger.

September, '95, entered Western Theological Seminary, Allegheny, Pa. Died, November 28th, 1895.

Lorinna E. Hoffman.

After graduation Miss Hoffman devoted herself to the care of her family in Dade County, Mo. After months of nursing members of her family through spells of typhoid fever, she fell a victim to it, and died July 18th, '96.

Stella H. Herr.

Her life, after graduation, was spent at her home. She was an intense sufferer during the last few years, and died, Mifflinburg, Pa., April 23, 1908.

#### Class of '97.

Margaret J. Edgar.

'97-'99 taught school, Sheldon, Mo. A severe illness interrupted. She made her home with a brother. Olathe, Kansas, until marriage September 1st, 1903, to Henry Kehn, '98. Hemorrhage of a brain blood vessel resulted in sudden death November 24th, 1906, Carmen, Okla.

#### Class of '98.

Walter V. Johnson.

'08-'01 attended Auburn Theological Seminary. '01-'02 Pastor Presbyterian Church, Washington, Mo. December 11th, 1902, sailed for Korea under commission of Foreign Board. Died of smallpox, March, 17th, 1903, Seoul, Korea.

Charles A. Taylor.

The summer was spent in Kansas City. During the fall he went to Phoenix, Ariz., and was soon engaged as salesman in a shoe store. He was attacked with smallpox, and after a short but painful sickness died March 10th, 1899.

Emily H. Hartman.

'98-'01 taught in high school, Macon, Mo. January 28th, 1902, married Rev. W. V. Johnson, '98, Washington, Mo. December 11th, 1902, sailed for Korea under commission of the Foreign Board. Enroute to her field of labor, she died January 12th, 1903, from an abcess of the head, at Kobe, Japan.

#### Class of '99.

Frank A. White.

'99-'00 student McCormick Theological Seminary. '00-'01 taught in Military Academy, Jackson, Mo. Spent the year '01-'02 in Colorado in quest of health. Died of consumption June 16th, 1902, Kansas City, Mo.

1. Maude Armstrong.

Married Ellsworth McManis, August, '99. Died, April 18th, 1901, Lenora, Kansas.

#### Class of 'OI.

Ina F. Deaderick.

'01-'02 taught in public schools, Bryant, Ill. '02-'03 taught in Home Board's School, Athlone, North Carolina, till failing health demanded discontinuance of work. After nine months of illness she died, May 8th, 1905, Morristown, Tennessee.

#### Class of '03.

N. Grace Ollis.

Married George Wilson, June 29th, 1903 Leavenworth, Kans. Died, November 4th, 1904, Brooklyn, N. Y.

Alma B. Course.

'03-'04 at home. '04-'06 in the home of her grand parents in western Pennsylvania. '07-'08 in the home of her brother, Wilson Creek, Wash. September-December, '08, taught Moses Lake, Wash. Jan. I, '09, married Mr. Donald McDonald, Moses Lake, Wash. Died at her home August, 6th, '09.

Laura D. Oakes.

'03-'07 taught in the Home Board School, Saxman, Alaska. June, '07, she married Dr. W. H. Brown, Hot Springs, Alaska. Poisoned by eating wild turnip, she died at her home May 16th, 'oo.

#### Class of '06.

Eugene H. Seymour.

'06-'07 Business New York City. '07-'08 studied Forestry, Ann Arbor, Mich. May, '08, appointed Forest Ranger, Grand Mere, Quebec. Died June 4, '08, in a hospital, Montreal, Cirrosis of the liver.

#### Class of '08.

Arthur J. Bagley.
'08-'10 in business, Oakland, Calif. He planned to enter McCormick Theological Seminary, September, '10. An attack of appendicitis necessitated an operation. Died Feb. 25, '10, in a hospital, Oakland, Calif.

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# PARK COLLEGE

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College
Unit, Definition of
Vacation

## UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE.

